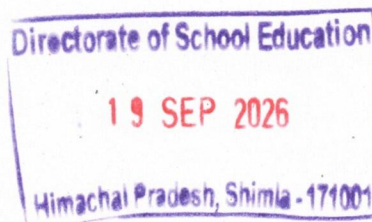


No. EDN-(SE)-H(18)F(5)-24/2026-skill
Directorate of School Education
Himachal Pradesh, Shimla-171001

Dated: Shimla-171001, September 2026



To

All the Deputy Directors of School Education
(Secondary, Elementary, Quality), H.P

Subject: Minutes of the meeting regarding issues relating to skill subjects/ vocational trades , equivalency of subjects, continuation/ rationalization of vocational trainers , subject combination and related Academic matters in govt. schools affiliated to CBSE held on 11.09.2026 – regarding.

Sir/Madam

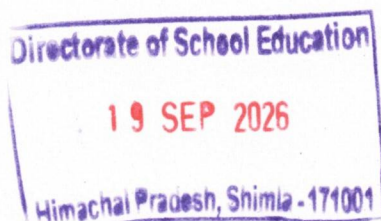
Find enclosed herewith a copy of the Minutes of the meeting regarding issues relating to skill subjects/ vocational trades, equivalency of subjects, continuation/ rationalization of vocational trainers , subject combination and related Academic matters in Govt. schools affiliated to CBSE held on 11.09.2026 under the Chairmanship of under signed for your information and further necessary action.


Director School Education
Himachal Pradesh

Endst. No of Even dated Shimla -170001 the

Copy forwarded for information and further necessary action Please:-

1. The Principals,GSSS, Lalpani, Matiyana , Portmore Distt. Shimla ,Solan Distt. Solan , H.P
2. Sh. Praveen Meghta , President , Vocational Trainers Association , H.P
3. Sh. Surender Rangta , Nodal officer, Vocational Education Samagra Shiksha, H.P
4. Sh. Divesh Negi, State Coordinator, Vocational Education , Samagra Shiksha , H.P
5. The Sub Regional Officer, CBSE, Panthaghatti , Shimla .
6. The Nodal Officer, IT Cell, DSE,H.P
7. Guard File




Director School Education
Himachal Pradesh

Minutes of the meeting held under the Chairmanship of Sh. Ashish Kohli, IAS, Director of School Education, Himachal Pradesh on 11th September, 2026 (11:00 AM onwards) in the Conference Hall of DSE to deliberate upon the issues relating to Skill Subjects/Vocational Trades, equivalency of subjects, continuation / rationalisation of Vocational Trainers, subject combinations and related academic matters in Government Schools affiliated to CBSE.

1. The meeting was attended by the following officers/officials:-

Sr. No	Name of the Participants	Designation / Institution
1	Sh. Jeewan S Negi	Additional Director (E&A), DSE
2	Mrs. Sheetal Sharma	Assistant Director, DSE
3	Sh. Surender Rangta	Nodal Officer, Voc Education, (Samagra Shiksha), Himachal Pradesh
4	Sh. Jai Dev Negi	Principal, GSSS, Portmore
5	Sh. Ram Lal Dogra	Principal, GSSS Matiyana
6	Sh. Yog Raj Thakur	Principal, GSSS Lalpani
7	Sh. Rohit Verma	Principal, GSSS Solan
8	Mrs. Anjana Sehgal	Supdt. CBSE Cell, DSE
9	Mrs Reena Sharma	Lecturer (CS), IT Cell, DSE
10	Mr. Sunil Kumar	Lecturer (CS), IT Cell, DSE
11	Mrs. Nancy Grover	Lecturer, CBSE Cell, DSE
12	Sh\.. Devesh Negi	State Co-ordinator, VE, SS
13	Sh. Praveen Meghta	VT (ITES), GSSS Dhalli & President, Vocational Trainers Association, HP
13	Sh. Bhupender Kumar	VT (Telecom), GSSS Baldeyan & Representative of Voc. Trade concerned.
14	Sh. Om Prakash	VT (Security), GSSS Chhota Shimla & Representative of Voc. Trade concerned.
15	Ms. Rakshita Bhardwaj	VT – Food Processing, GMSSS Sainj & Representative of Voc. Trade concerned.

2. At the very outset, the Additional Director made a detailed presentation regarding class-wise subjects skill/Voc. & subjects/modules offered by CBSE and HPBOSE/SSA, proposed equivalencies in view of letter dated 29.08.2026 of SPD, qualifications and job roles of Skill/Vocational Trades, departmental proposal for continuation / rationalisation of various vocational trades, issued relating to curriculum of IT vis-à-vis ITES, Informatics Practices vis-à-vis Computer Science, and subject combinations for Classes IX to XII.

3. In the meeting, it was apprised that CBSE offers a broad range of subjects at the Secondary and Senior Secondary levels. For Classes VI to VIII, CBSE has made *Kaushal Bodh* mandatory and for Class IX & X, *Kaushal Vikas* is mandatory, while additional skill modules are optional. It was also informed that certain vocational subjects being run through the State vocational framework are not presently offered as corresponding subjects by CBSE. It was apprised by representatives of the SPD office in the meeting that vide letter No. HPSES(SS)-Voc/CBSE-1/26-1575 dated 29.08.2026 SPD office has proposed equivalencies of voc. Subjects (*Presently not offered by CBSE but are running in CBSE affiliated/approved Government schools*) vis-à-vis corresponding skill subjects which are presently offered by CBSE, which are presently not offered by CBSE, as under:-

Subject / Trade	Proposed / Drawn Equivalency
BFSI	Banking
Food Processing	Food, Nutrition & Dietetics
Plumbing	Geospatial Technology
Telecom	Electrical Technology
Security	Continuation in CBSE Schools proposed till the approval is conveyed by CBSE or competent authority.

It was also noted that SSA has taken up matter with the CBSE for introduction of Security as one of the Skill subject in CBSE Schools in the State and it was proposed to continue VT- Security trade CBSE affiliated Government schools in the State.

3. A detailed presentation with regard to qualifications prescribed for the existing vocational trades and the qualifications applicable to the proposed CBSE-equivalent subjects and Job Roles of corresponding equivalencies were examined/discussed in detail. The comparative position presented in the meeting as under:-

Existing Trade (HPBOSE/SSA)	Qualification of Existing Trade / VT	CBSE Subject / Equivalency	Qualification of Corresponding Subject of CBSE
BFSI (V-11)	PG in M.Com / Management / Finance with at least 1 year Experience	Banking	PG in M.Com / Business Management / Finance with experience working in a Bank/Insurance Sector or B.Voc.-Banking & Operation
Food Processing (V-34)	B.Sc./B.Tech./B.E. (50%) in Food Technology/Food Engineering and minimum 1 year work/teaching Experience OR PG in Food Processing/Food Tech./Food Science/Nutrition with at least 1 year Experience OR all the degrees (Diplomas wherever	Food, Nutrition & Dietetic	M.Sc./M.Sc. Home Science OR any Bachelor's Degree with Certificate/Diploma in Food Nutrition & Dietetics OR B.Voc.-Health Management

	applicable)		
Plumbing (V-18)	B.Tech. in Civil/Mech./Agricultural Engg. with at least 50% marks and minimum 1 year work/teaching experience OR Diploma in Civil/Mech./Agricultural Engg. with at least 50% marks with minimum 2 years work/teaching experience OR all the degrees (Diplomas wherever applicable)	Geospatial Technology	PG with Science/Maths/Geography/Comp. Science/IT
Telecom (V-19)	B.E./Tech in Electronics & Communication Engg. (50%) and minimum 3 years work experience in the relevant field. Preferably should have a Diploma or Certificate Course in Optical Fibre Communication OR all the degrees (Diplomas wherever applicable)	Electrical Technology	BE/Tech in Electrical Engineering OR Electrical and Electronic Engg. or Equivalent OR Diploma in Electrical Engg./Technology or Equivalent with 3 years teaching or Industry Experience

Existing Trade	Job Roles – Existing Trade	CBSE Subject / Equivalency	Corresponding Job Role – CBSE Subject
BFSI (V-11)	Microfinance Executive (Class 9th-10th); Business Correspondent & Business Facilitator (Class 11th & 12th)	Banking	Sales Executive (Banking Product)
Food Processing (V-34)	Jam, Jelly & Ketchup Technician (Class 9th & 10th); Soy Product Processor (Class 11th & 12th)	Food, Nutrition & Dietetic	Assistant Dietician
Plumbing (V-18)	Assistant Plumber General (Class 9th & Class 10th); Plumber General (Class 11th & 12th)	Geospatial Technology	GIS Operator
Telecom (V-19)	Optical Fibre Splicer (Class 9th & 10th); Telecom Technician-IOT Devices/System (Class 11th & 12th)	Electrical Technology	Field Technician (Other Home)

4. It was specifically noted that any equivalency requires approval of CBSE/NCVT/NSQF and that the prescribed due process is required to be followed. It was further noted that, since Directorate of School Education is not the appointing authority to issue any orders in the matter in view of letter dated 29.08.2026 of the SPD and at the same time, the need for expeditious decision-making was emphasised so that curriculum implementation and the academic interests of students are not adversely affected. Keeping in view of the above noted fact, qualifications of equivalencies and Job Roles, case to case skill subjects were taken up for discussion and following decision were taken in the meeting:-

1. **Banking / BFSI:** The proposal for continuance of Banking as a Skill Subject in CBSE schools by retaining VT-BFSI Trainers was considered. It was decided that the existing VT-BFSI Trainers may be retained for the time being, in the interest of continuity of curriculum instruction and to safeguard the academic interests of students and allowed to impart instructions of Banking. The proposal shall simultaneously be taken up with CBSE for formal approval/clarification regarding the proposed equivalency by SSA immediately.
 2. **Food Processing:** The proposal regarding continuation of Food Processing was examined in the context of its proposed equivalency with Food, Nutrition & Dietetics. After detailed discussion and initial dissent for continuation of VT (Food Processing) in the CBSE Schools to teach Food, Nutrition & Dietetics by some of the members, it was finally agreed to continue as such to teach CBSE offered Food, Nutrition & Dietetics till the clarification from the CBSE/competent Ministry, GOI, SSA to take up matter accordingly and convey approval to Directorate of School Education as soon as possible.
 3. **Plumbing:** The proposed equivalency of Plumbing with Geospatial Technology by SSA was also examined. It was decided not to retain/continue said Plumbing subject in CBSE affiliated Government School in the Schools as qualification required for trainers and Job Roles are quite different in both the cases. It was decided to shift/rationalize Plumbing subject alongwith post of VTs forthwith. SSA to take necessary action accordingly.
 4. **Telecom:** It was decided that Telecom VT teachers may continue, for the time being, to teach/handle Electrical Technology in CBSE schools, subject to requisite approval/clarification from CBSE/competent authority, as applicable. SSA to convey clarification/approval in this regard as soon as possible.
 5. **Security:** After considering the proposal and the position placed by the participants, the meeting decided not to continue the Security VT under the existing arrangement in CBSE schools. The matter shall be processed by SSA for appropriate shifting/rationalisation in accordance with the decision of the competent authority immediately.
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5. In the meeting matter with regard to distinction between IT and ITES and the qualifications of Trainers/Teachers were also discussed. The proposal to issue necessary directions to CBSE schools regarding IT/ITES was considered and may be acted upon for the time being, subject to approval of Government/SSA, as applicable.
 6. It was noted that many CBSE schools are presently offering either CS or IP. In view of requests received from schools and the existing academic arrangements, the proposal to allow both IP and CS in CBSE schools was considered. The

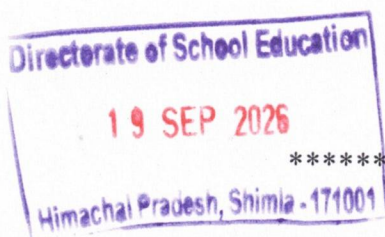
proposal was approved and Chair has directed to issue necessary clarification in the subject combinations (Revised) to schools immediately.

7. Misc Issues: Discussed and following directions were issued:-

Class	Proposal / Issue	Decision / Action
IX	Issue subject combinations immediately, including mandatory teaching of <i>Kaushal Vikas</i> .	Approved.
XI – Science	Continue IP and CS; insert Biology and Mathematics in Subject Combination-3; shift Painting, Sculpture and Applied Art from Subject Combination-3 to Subject Combination-6.	Approved
XI – Commerce	Add Mathematics (041) to the proposed subject combination.	Approved.
XI – Arts	Discussed thoroughly with Principals, Necessary changes required in terms of CBSE Bye-Laws and Curriculum instructions. Necessary clarification is to be issued by DSE to Schools immediately.	Approved.

It was noted that there would be no impact on students studying in Classes X and XII under HPBOSE during the ongoing academic session. For Class IX, Kaushal Vikas is mandatory, while additional skill subjects/modules may be offered as optional subjects. It was accordingly agreed that subject combinations for Class IX should be issued immediately, incorporating mandatory teaching of Kaushal Vikas.

Meeting ended with thanks to the Chair and by the Chair



N
Director of School Education
Himachal Pradesh, Shimla
