



Government of Himachal Pradesh

**R F D**

(Results-Framework Document)  
for

Directorate of Elementary Education  
(2016-2017)

## Section 1: Vision, Mission, Objectives and Functions

### Vision

To ensure quality elementary education to all children and prepared the base for lifelong learning so as to achieve their full human potential.

### Mission

1. Proactive implementation of RTE Act, 2009 so as to ensure compulsory elementary education to all children.
2. Emphasizing the national and integrative character of Elementary Education while improving faith in the unique culture heritage of the state.
3. Helping to build a society committed to national and constitutional values.
4. Universalising opportunities for quality Elementary Education.
5. Establish a fully literate society.
6. Improve the operation of the exam.

### Objectives

- 1 Quality : Improving overall educational standards through regular and consistent improvement of quality. To provide well qualified, trained and adequate number of teachers in elementary education.
- 2 Equity : Promoting an inclusive and equitable setup which is responsive to the needs of all disadvantaged groups and weaker sections.
- 3 New initiatives and systemic / institutional reforms.
- 4 Creation and promotion of child friendly school culture to facilitate realising each child 's full potential.
- 5 Access: Expansion of quality school and adult education and Infrastructure Development.

### Functions

- 1) To formulate and implement policies and programmes for elementary education, literacy and continuing education for adults.
- 2 To set up structures for administration, fund devolution and monitoring of schemes and programmes of the Department.
- 3 To develop mechanisms for coordination, consultation and monitoring of performance in respect of the various programmes and schemes of the Department .
- 4 Effective Grievance redressal mechanism which is transparent and easy.
- 5 Capacity building/expansion and improvement of existing institution.

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
[1] Quality : Improving overall educational standards through regular and consistent improvement of quality.To provide well qualified,trained and adequate number of teacher's in elementary education.	25.00	[1.1] In-service teacher training.	[1.1.1] Number of teachers to be given minimum 5 days training and 5 days follow up meeting at cluster level under SSA .	No	6.70	30174	30173	27156	24139	21121
		[1.2] Upgrading Adult Education Centres (AECs) (District Chamba).	[1.2.1] Setting-up of model AECs.	No	4.10	20	19	18	16	14
		[1.3] Assessment of learners under Saakshar Bharat (District Chamba).	[1.3.1] Covering of learners under Saakshar Bharat.	No	3.60	16675	16600	15007	13340	11672
			[1.3.2] Assessment of learners.	No	4.40	16675	16600	15007	13340	11672
		[1.4] Regular inspections	[1.4.1] Total Inspections conducted at Directorate and Deputy Director level.	No	6.20	3500	3495	3150	2800	2450
[2] Equity : Promoting an inclusive and equitable setup which is responsive to the needs of all disadvantaged groups and weaker sections.	20.00	[2.1] Support to disadvantaged population.	[2.1.1] Distribution of writing material to BPL SC students(Class 1-5).	No	1.93	29000	28900	26100	23200	20300
			[2.1.2] Disbursement of scholarships to students belonging to the minority sections.	No	1.24	4500	4490	4050	3600	3150
			[2.1.3] Starting of Merit Scholarship scheme (6th to 8th Class).	Date	1.13	01/11/2016	05/11/2016	10/11/2016	15/11/2016	20/11/2016

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value					
						Excellent	Very Good	Good	Fair	Poor	
						100%	90%	80%	70%	60%	
		[2.2] Provision of Mid Day Meal to school children.	[2.2.1] Children served Midday Meals during the year.	%	1.13	100	99	90	80	70	
			[2.2.2] Receipt of annual utilization certificate of funds ( Three Quarters) from BEEOs.	% of blocks	0.95	100	99	90	80	70	
			[2.2.3] Payment to FCI on account of monthly bills/claims raised with the department.	%	1.49	100	99	90	80	70	
	[2.3] Inclusive education for children with special needs.			[2.3.1] Coverage of disabled children studying in Govt. and Govt. aided schools.	No	1.49	11956	11900	10760	9565	8369
				[2.3.2] Conducting medical assessment camps for CWSN.	No of camps	1.67	50	49	45	40	35
				[2.3.3] Providing Aids and Appliances.	Date	1.85	10/10/2016	11/10/2016	15/10/2016	20/10/2016	30/10/2016
				[2.3.4] Provision of transport/escort allowance.	Nos	1.05	2100	2099	1890	1680	1470
	[2.4] Distribution of free dress material to students(class I to X)			[2.4.1] Distribution of dress material under Mahatma Gandhi Uniform Yojana.	Date	1.06	15/07/2016	16/07/2016	30/07/2016	15/08/2016	30/08/2016

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[2.5] Girls Education and free distribution of text books.	[2.5.1] Distribution of free text books from 1-8th class.	Date	1.49	30/04/2016	01/05/2016	15/05/2016	25/05/2016	30/05/2016
			[2.5.2] Net Enrolment in Elementary Education	%	1.85	100	99	90	80	70
			[2.5.3] Girls enrolled in ten KGBV(Kasturba Gandhi Balika Vidyalaya) hostels in seven educationally backward blocks of three districts against total KGBV capacity.	No	1.67	500	490	450	400	350
[3] New initiatives and systemic / institutional reforms.	18.00	[3.1] Establishing of banking and fund flow system for Saakshar Bharat (District Chamba).	[3.1.1] Making the online fund flow mechanism/ authorisation for Saakshar Bharat fully operational	Date	1.80	05/07/2016	06/07/2016	15/07/2016	20/07/2016	30/07/2016
		[3.2] E-learning under Saakshar Bharat.	[3.2.1] Making functional ICT infrastructure in State Resource Centre.	Date	3.60	28/08/2016	29/08/2016	05/09/2016	15/09/2016	30/09/2016
		[3.3] Operationalisation of personnel management information system.	[3.3.1] Making the uploaded PMIS verified data online/generating transfer orders.	Date	3.60	31/12/2016	01/01/2017	10/01/2017	25/01/2017	30/01/2017
		[3.4] Grievance Redressal Mechanism-E Samadhan Portal.	[3.4.1] Grievances redressed under E-Samadhan.	%	4.50	100	99	90	80	70

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[3.4.2] Disposal of demands received through E-Samadhan.	%	1.80	100	99	90	80	70
		[3.5] Submission of annual report .	[3.5.1] Submission of annual report to government.	Date	2.70	10/12/2016	11/12/2016	15/12/2016	20/12/2016	24/12/2016
[4] Creation and promotion of child friendly school culture to facilitate realising each child 's full potential.	10.00	[4.1] CCE based evaluation.	[4.1.1] Effective implementation/monitoring of CCE based evaluation.	Date	2.10	10/12/2016	11/12/2016	15/12/2016	20/12/2016	25/12/2016
		[4.2] Improved teacher availability.	[4.2.1] Student Teacher ratio as per RTE norms.	Date	2.50	29/04/2016	30/04/2016	05/05/2016	10/05/2016	15/05/2016
		[4.3] Development of reading / writing material.	[4.3.1] Development of supplementary reading/writing material.	Date	2.50	10/10/2016	11/10/2016	20/10/2016	25/10/2016	30/10/2016
			[4.3.2] Establishment of functional library in all Primary/Middle schools.	%	2.90	100	99	90	80	70
[5] Access: Expansion of quality school and adult education and Infrastructure Development.	7.00	[5.1] Improvement of infrastructure.	[5.1.1] Completion of Kitchen-cum-stores in Primary/Middle schools.	No	0.20	216	215	194	173	151
			[5.1.2] School having Toilets for girls	%	3.26	100	99	90	80	70
		[5.2] Functioning of Adult Education Centres.	[5.2.1] Making functional the adult education centres /centres for	No	1.64	283	280	255	226	198

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			continuing education.							
		[5.3] Providing additional classrooms in primary and middle schools on need bases.	[5.3.1] Additional classrooms in primary schools.	No	0.98	42	40	38	34	29
			[5.3.2] Additional classrooms in middle schools.	No	0.92	37	35	33	30	26
* Annual Plan Performance	4.00	Achievements made under Plan Schemes.	Financial Achievement made against budget allotted for the year	%age	2.0	100	90	80	70	60
		Achievements made under Flagship Programmes.	Percentage Achievement made against Target fixed for the year	%age	2.0	100	90	80	70	60
* Twenty Point Programme	2.00	Physical Achievements made under Twenty Point Programme	Percentage Achievement made against Target fixed for the year	%age	2.0	100	90	80	70	60
* Budget Assurances	2.00	Progress on Budget Assurances.	Percentage of assurances fulfilled	%age	2.0	100	90	80	70	60
* Efficient Functioning of the RFD System	10.00	Timely Submission of Final RFDs	On Time Submission of Final RFD	Date	3.0	31/10/2016	10/11/2016	21/11/2016	30/11/2016	05/12/2016
		Timely Submission of Draft RFD.	On Time Submission of Draft RFD	Date	4.0	15/07/2016	20/07/2016	25/07/2016	30/07/2016	05/08/2016
		Timely Submission of Achievements.	On Time Submission of Achievement	Date	3.0	30/04/2017	10/05/2017	20/05/2017	30/05/2017	05/06/2017
* Receipt of funds under EAP	2.00	Increase of funds from the previous year under EAPs	Percentage increase from the previous year	%age	2.0	25	20	15	10	5

\* Mandatory Objective(s)

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 14/15	Actual Value for FY 15/16	Target Value for FY 16/17	Projected Value for FY 17/18	Projected Value for FY 18/19
[1] Quality : Improving overall educational standards through regular and consistent improvement of quality.To provide well qualified,trained and adequate number of teacher's in elementary education.	[1.1] In-service teacher training.	[1.1.1] Number of teachers to be given minimum 5 days training and 5 days follow up meeting at cluster level under SSA .	No	23000	30305	30174	30000	30000
	[1.2] Upgrading Adult Education Centres (AECs) (District Chamba).	[1.2.1] Setting-up of model AECs.	No	20	20	20	20	20
	[1.3] Assessment of learners under Saakshar Bharat (District Chamba).	[1.3.1] Covering of learners under Saakshar Bharat.	No	48740	53325	16675	15007	13340
		[1.3.2] Assessment of learners.	No	40863	53325	16675	15007	13340
	[1.4] Regular inspections	[1.4.1] Total Inspections conducted at Directorate and Deputy Director level.	No	2518	3350	3500	3500	3500
[2] Equity : Promoting an inclusive and equitable setup which is responsive to the needs of all disadvantaged groups and weaker sections.	[2.1] Support to disadvantaged population.	[2.1.1] Distribution of writing material to BPL SC students(Class 1-5).	No	40300	29409	29000	30000	30000
		[2.1.2] Disbursement of scholarships to students belonging to the minority sections.	No	3197	4300	4500	5000	5500



### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 14/15	Actual Value for FY 15/16	Target Value for FY 16/17	Projected Value for FY 17/18	Projected Value for FY 18/19
		[2.1.3] Starting of Merit Scholarship scheme (6th to 8th Class).	Date	--	--	01/11/2016	01/11/2017	01/11/2018
	[2.2] Provision of Mid Day Meal to school children.	[2.2.1] Children served Midday Meals during the year.	%	95	100	100	100	100
		[2.2.2] Receipt of annual utilization certificate of funds ( Three Quarters) from BEEOs.	% of blocks	100	100	100	100	100
		[2.2.3] Payment to FCI on account of monthly bills/claims raised with the department.	%	100	100	100	100	100
	[2.3] Inclusive education for children with special needs.	[2.3.1] Coverage of disabled children studying in Govt. and Govt. aided schools.	No	15068	12772	11956	11900	11800
		[2.3.2] Conducting medical assessment camps for CWSN.	No of camps	50	60	50	50	50
		[2.3.3] Providing Aids and Appliances.	Date	--	--	31/12/2016	31/12/2017	31/12/2017
		[2.3.4] Provision of transport/escort allowance.	Nos	--	2255	2100	2200	2200
	[2.4] Distribution of free dress material to students(class I to X)	[2.4.1] Distribution of dress material under Mahatma Gandhi Uniform Yojana.	Date	--	--	16/07/2016	16/07/2017	16/07/2018

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 14/15	Actual Value for FY 15/16	Target Value for FY 16/17	Projected Value for FY 17/18	Projected Value for FY 18/19
	[2.5] Girls Education and free distribution of text books.	[2.5.1] Distribution of free text books from 1-8th class.	Date	--	--	01/05/2016	01/05/2017	01/05/2018
		[2.5.2] Net Enrolment in Elementary Education	%	--	100	99	100	100
		[2.5.3] Girls enrolled in ten KGBV(Kasturba Gandhi Balika Vidyalaya) hostels in seven educationally backward blocks of three districts against total KGBV capacity.	No	470	480	500	500	500
[3] New initiatives and systemic / institutional reforms.	[3.1] Establishing of banking and fund flow system for Saakshar Bharat (District Chamba).	[3.1.1] Making the online fund flow mechanism/ authorisation for Saakshar Bharat fully operational	Date	--	--	06/07/2016	06/07/2017	06/07/2018
	[3.2] E-learning under Saakshar Bharat.	[3.2.1] Making functional ICT infrastructure in State Resource Centre.	Date	--	--	29/08/2016	17/08/2017	17/08/2018
	[3.3] Operationalisation of personnel management information system.	[3.3.1] Making the uploaded PMIS verified data online/generating transfer orders.	Date	--	--	01/01/2016	01/01/2017	01/01/2018
	[3.4] Grievance Redressal Mechanism-E Samadhan Portal.	[3.4.1] Grievances redressed under E-Samadhan.	%	87	98	100	100	100

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 14/15	Actual Value for FY 15/16	Target Value for FY 16/17	Projected Value for FY 17/18	Projected Value for FY 18/19
		[3.4.2] Disposal of demands recieved through E-Samadhan.	%	80	95	99	100	100
	[3.5] Submission of annual report .	[3.5.1] Submission of annual report to government.	Date	--	--	11/12/2016	11/12/2017	11/12/2018
[4] Creation and promotion of child friendly school culture to facilitate realising each child 's full potential.	[4.1] CCE based evaluation.	[4.1.1] Effective implementation/monitoring of CCE based evaluation.	Date	--	--	11/12/2016	11/12/2017	11/12/2018
	[4.2] Improved teacher availability.	[4.2.1] Student Teacher ratio as per RTE norms.	Date	--	--	30/04/2016	30/04/2017	30/04/2018
	[4.3] Development of reading / writing material.	[4.3.1] Development of supplementary reading/writing material.	Date	--	--	11/10/2016	11/10/2017	11/10/2018
		[4.3.2] Establishment of functional library in all Primary/Middle schools.	%	100	100	100	100	100
[5] Access: Expansion of quality school and adult education and Infrastructure Development.	[5.1] Improvement of infrastructure.	[5.1.1] Completion of Kitchen-cum-stores in Primary/Middle schools.	No	634	450	216	200	200
		[5.1.2] School having Toilets for girls	%	100	100	100	100	100
	[5.2] Functioning of Adult Education Centres.	[5.2.1] Making functional the adult education centres /centres for continuing education.	No	283	283	283	283	283

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 14/15	Actual Value for FY 15/16	Target Value for FY 16/17	Projected Value for FY 17/18	Projected Value for FY 18/19
	[5.3] Providing additional classrooms in primary and middle schools on need bases.	[5.3.1] Additional classrooms in primary schools.	No	35	40	42	45	50
		[5.3.2] Additional classrooms in middle schools.	No	28	35	37	40	45
* Annual Plan Performace	Achievements made under Plan Schemes.	Financial Achievement made against budget allotted for the year	%age	100	--	100	100	100
	Achievements made under Flagship Programmes.	Percentage Achievement made against Target fixed for the year	%age	100	--	100	100	100
* Twenty Point Programme	Physical Achievements made under Twenty Point Programme	Percentage Achievement made against Target fixed for the year	%age	100	--	100	100	100
* Budget Assurances	Progress on Budget Assurances.	Percentage of assurances fulfilled	%age	100	--	100	100	100
* Efficient Functioning of the RFD System	Timely Submission of Final RFDs	On Time Submission of Final RFD	Date	01/09/2014	--	30/10/2016	30/10/2017	30/10/2018
	Timely Submission of Draft RFD.	On Time Submission of Draft RFD	Date	30/06/2014	--	30/08/2016	30/08/2017	30/08/2018
	Timely Submission of Achievements.	On Time Submission of Achievement	Date	30/04/2014	30/04/2015	30/04/2016	30/04/2017	30/04/2018
* Receipt of funds under EAP	Increase of funds from the previous year under EAPs	Percentage increase from the previous year	%age	20	20	20	20	20

\* Mandatory Objective(s)

## Section 4: Acronym

Sl.No	Acronym	Description
1	BPL	Below Poverty Line
2	CCE	Continuous Comprehensive Evaluation
3	CWSN	Children with Special Needs
4	FCI	Food Corporation of India
5	KGBV	Kasturba Gandhi Balika Vidyalaya
6	NER	Net Enrolment

## Section 4: Acronym

Sl.No	Acronym	Description
7	PMIS	Personnel Management Information System
8	TET	Teacher Eligibility Test

## Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
1	[1.4.1] Total Inspections conducted at Directorate and Deputy Director level.	Inspection of Govt. Primary/Middle schools by Directorate, District and Block Education level officers.	Inspections aim to cover teachers and students attendance, quality of education, school infrastructure etc.	regularly inspect all the primary schools under their respective centers/clusters.	Action is taken at the appropriate level on the findings of inspection reports submitted by the inspecting officers. Inspecting party also suggests on the spot, the required remedial action on minor discrepancies found during the inspection.
2	[2.1.2] Disbursement of scholarships to students belonging to the minority sections.	The scholarship at pre-matric level will encourage parents from minority communities to send their school going children to school, lighten their financial burden on school education and sustain their efforts to support their children to complete school education. Empowerment through education which is one of the objectives of this scheme, has the potential to lead to	The scheme will form the foundation for their educational attainment and provide a level playing field in the competitive employment area.	The scheme is being implemented throughout the state of HP for minority communities students viz Muslim, Sikh, Christian, Parsi and Jain in the 100% Centre share and total budget provision will be made by the centre Govt. under this scheme during 2016-17. The requirement of the budget will be sent to the Govt. of India as per beneficiaries.	The amount of scholarship is being disbursed through National Scholarship Portal or through DBT/NEFT to the concerned beneficiaries directly to their bank account.
3	[2.1.3] Starting of Merit Scholarship scheme (6th to 8th Class).	This scheme will form the foundation their educational attainment and provide a level playing field in the competitive employment areas. The Scholarship for merit Scholarship scheme will encourage to send	The scheme will form the foundation their educational attainment and provide a level playing field in the competitive employment areas.	The scheme is being implemented throughout the state of HP for students who have scored B+ grade and above in the 5th class examination in the previous year and total budget	The amount of scholarship is being disbursed through cheques to Dy Directors and by them such amount is disbursed to the beneficiaries.

## Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
3	[2.1.3] Starting of Merit Scholarship scheme (6th to 8th Class).	their school going children to school lighten their financial burden on school education and sustain their efforts to support their children to complete their school education. Empowerment through education which is one of the objectives of the scheme has the potential to lead to upliftment of the socio economic condition.	The scheme will form the foundation their educational attainment and provide a level playing field in the competitive employment areas.	provision paid by the state government under this scheme.	The amount of scholarship is being disbursed through cheques to Dy Directors and by them such amount is disbursed to the beneficiaries.
4	[2.2.1] Children served Midday Meals during the year.	Under Mid Day Meal Scheme. Central Assistance is provided to the state Govt. The scheme has been kept as an independent centre sponsored scheme.	Under Mid Day Meal Scheme 100% centre one meal is being provided to the children studying in Govt. / Govt. Aide schools	Under Mid Day Meal scheme 100% coverage of student studying in Elementary schools is our aim.	Under Mid day Meal Scheme Sharing/funding pattern of Central :State is 90:10 in the component of cooking cost.
5	[2.3.1] Coverage of disabled children studying in Govt. and Govt. aided schools.	Coverage of disabled children studying in Govt. and Govt. aided schools.	among others financial support to children with special needs	Inclusive education is aimed to provide CWSN equal opportunities as to the normal children	Under inclusive education 15068 CWSN are covered under SSA and 50 medical assessment camps are organised during the year. for 1605 children are provided transport/escort allowance
6	[2.5.1] Distribution of free text books from 1-8th class.	The scheme of providing free text books to SC/ST /OBC and IRDP category students studying from classes 1st to 8th will encourage parents from such communities to send their school going children to school lighten their financial burden on school education and	The scheme will form the foundation for their educational attainment and encourage the parents of weaker section to send their children to school and help them to complete their elementary education	implemented throughout the state by HP for weaker section students	free text books are lifted by the Incharge of each school from sales book Depots in the month of April every year and distributed to the students



## Section 4: Description and Definition of Success Indicators and Proposed Measurement Methodology

Sl.No	Success indicator	Description	Definition	Measurement	General Comments
6	[2.5.1] Distribution of free text books from 1-8th class.	sustained their efforts to support their children to complete school education Empowerment through education, which is one of the objectives of this scheme has the potential to lead to upliftment of the socio economic conditions of such communities	The scheme will form the foundation for their educational attainment and encourage the parents of weaker section to send their children to school and help them to complete their elementary education	implemented throughout the state by HP for weaker section students	free text books are lifted by the Incharge of each school from sales book Depots in the month of April every year and distributed to the students
7	[5.1.1] Completion of Kitchen-cum-stores in Primary/Middle schools.	Under Centrally Sponsored Mid day Meal Scheme cooked meals are provided to all the students studying in Govt., Govt. Aided Primary and Upper Primary schools i.e. classes 1-8 for which Kitchen cum store are required to be constructed to prepare hot cooked meals. These are constructed on the basis of specific approved designs from the view points of safety, hygiene and security	Kitchen -cum-Stores means the sheds constructed under Scheme for preparation of meals to all the students and store the ingredients	Under Centrally Sponsored Mid Day Meal Scheme Govt. of India has sanctioned 14959 kitchen -cum- Stores.Under Centrally Sponsored Mid Day Meal Scheme Govt. of India has sanctioned 14959 kitchen - cum- Stores.	Out of 14959 sanctioned kitchen cum stores ,14239 are completed as on 31-3-16

## Section 5 : Specific Performance Requirements from other Departments

Location Type	State	Organisation Type	Organisation Name	Relevant Success Indicator	What is your requirement from this organisation	Justification for this requirement	Please quantify your requirement from this Organisation	What happens if your requirement is not met.
State Government		Departments	SC/OBC and Minority Affairs Department	<p>[2.1.1] Distribution of writing material to BPL SC students(Class 1-5).</p> <p>[2.1.2] Disbursement of scholarships to students belonging to the minority sections.</p> <p>[2.1.3] Starting of Merit Scholarship scheme (6th to 8th Class).</p> <p>[2.3.1] Coverage of disabled children studying in Govt. and Govt. aided schools.</p> <p>[2.3.2] Conducting medical assessment camps for CWSN.</p>	Guideline and Budget	Because scheme for the welfare of Sc,st,OBC and CWSN students are implemented in convergence with welfare Department	In accordance with the number of students of these categories from 1-8 classes	Will hamper the achievement of target and program/scheme outcomes

## Section 6: Outcome/Impact of Department/Ministry

Outcome/Impact of Department/Ministry	Jointly responsible for influencing this outcome / impact with the following department (s) / ministry(ies)	Success Indicator	Unit	FY 14/15	FY 15/16	FY 16/17	FY 17/18	FY 18/19
1 1.Promoting school participation, social and gender equity	Elementary Education Department(SSA and MDM section ) Department of food and civil supplies. Department of Social justice and empowerment and Department of Health	rates and gender parity indexwith specific reference tomarginalised group SC/STpopulation(the year wiseindicators of enrolment,retention drp out rates andgender party will be same asfor the department as a wholeEnrolment retention drop-out MDM will supplement theefforts to SSA/RTE to achievethe same	%	100	100	100	100	100
2 Expansion of Quality school infrastructures.	Elementary Education Department and Sarva Shiksha Abhiyan.	No. of school sanctioned	Km	RTE norms	RTE norms	RTE norms	RTE norms	RTE norms
3 Prevention classroom hunger through regular supply of quality Mid-day Meal	Department of Elementary Education	Number of days MDM isserved in a year in Primaryupper Primary schools	No	237	237	242	242	242