H.P.BOARD OF DEPARTMETNAL EXAMINATION DEPARTMENTAL EXAMINATION OF OTHER GAZETTED OFFICERS/ OFFICIALS (NON- TECHNICAL) OF HIMACHAL PRADESH, SESSION, MAY-JUNE, 2009

PAPER-3 (PANCHAYATI RAJ DEPARTMENT)

Time Allowed: 3 Hours.

Maximum Marks: 100

Note: 1 Attempt five questions in all. 2. Bare Act and Rules framed herein can be consulted. (PART-A)

- Q.No.1 What do you understand by democratic decentralization? To what extent 73rd Constitutional Amendment Act, 1992 has ensured the democratic decentralization in Himachal Pradesh. (20 marks)
- Q.No.2 What is the importance of training and capacity building for panchayati Raj elected Representatives and officials and related officials? Prepare a project for seeking Financial assistance for capacity building of PRIs from an funding agency. (20 marks)
- Q.No.3 Explain the circumstances that leads to the 73rd Amendment in the Constitution. Explain the following with reference to Article 243 of the Constitution:
 - a) Gram Sabha
 - b) Three Tier
 - c) State Election Commission.
 - d) District Planning Committee.
 - e) Reservation for Weaker section of the society. (20 marks)

(PART-B)

- Q.No.4 What do you understand by flagship programmes? Give brief of each programme (20 marks)
- Q.No.5 a) What are the objectives of National Rural Employment Guarantee Act, 2006. List out The permissible works under NREGA?
 - b) What the special provisions under NREGA for SC, ST & BPL families? Who can they take benefit of these? (10 + 10 = 20 marks)
- Q.No.6 a) What do you understand by Integrated District Plan? Give steps for preparing such Plan.
 - b) What is the role of District Planning Committee in preparing integrated district plan.

(15 + 5 = 20 marks)

- Q.No.7 Write short note on any five of the following:-
 - (i) Incentive Scheme for Additional Resource Mobilization by Panchayats
 - (ii) Atal Awas Yojana.
 - (iii) Millennium Development Goal (MDG).
 - (iv) Citizen Charter.
 - (v) Role of standing Committees in PRIs
 - (vi) Role of State Finance Commission for PRIs. $(4 \times 5 = 20 \text{ marks})$