## ILP. BOARD OF DEPAR FOMEN THE EXAMINATION

DEPARTMENTAL EXAMINATION FOR OTHER GAZETTED OFFICERS/OFFICIALS OF HIMACHAL PRADESH

Session: October 2014 (For Employment Officers)

Paper No.5

Time Allowed: 3 Hours

Maximum Marks: 100

Note: (i) Attempt any 5 questions (ii). All questions carry equal marks (iii) No books are allowed

Q.No.I. Who are Apprentices? Under which Act are they regulated? What role can Employment Exchanges play in better implementation of this Act? (20 marks)

Q.No.II. What is CIRTES? What role is CIRTES playing at present in Vocational Guidance and what more is required of CIRTES? (20 marks)

Q.No.III. What higher courses of study are available to 10+2 pass students? What competitive examinations can be given by such students? (20 marks)

Q.No.IV. How can Vocational Guidance be used to narrow the gap between the demand and supply for manpower?

Q.No. V. Give the detail of sources from where you can collect information about courses of higher studies, careers, competitive examinations, scholarships and vacancies. How will you ensure that this information reaches the youth?

Q.No.VI. Give details of Vocational Guidance Talk which you would give to Tenth Class students, some of who would want to study further but are not sure what they should study and some who would not like to study further?

(20 marks)

Q.No.VII. How are Vocational Guidance activities to be carried out in Employment Exchanges and outside Employment Exchanges? (20 marks)

Q.No.VIII. Write short notes on:

(a). Campus Placement

(4 marks)

(b). Aptitude Testing

(4 marks)

©. Soft Skills

(4 marks)

(d). CGC

(4 marks)

(e). VRC

(4 marks)