## HIMACHAL PRADESH BOARD OF DEPARTMENTAL EXAMINATIONS DEPARTMENTAL EXAMINATION OF OTHER GAZETTED OFFICERS OF HIMACHAL PRADESH SESSION APRIL, 2015

Paper-3 THEORY AND PRACTICE OF CO- OPERATIVE (DEPARTMENT OF CO- OPERATION)

Time Allowed:3 Hours.

Maximum Marks: 100

## Note:-

- 1. Attempt any five questions.
- 2. All questions carry equal marks.
- 3. No Books are allowed.
- Q.No.1 Co- operative Societies in the State of H.P. have to professionalize and re- orient their working to face the challenges of the changing economy. Discuss. (20 marks)
- Q.No.II Write notes on any two of the following:-
  - 1. Role of good co- operative leadership in the success of a co- operative.
  - 2. Co- operative development under the Five- year plans.
  - 3. Role of NCDC in strengthening co- operatives.

 $(10 \times 2 = 20 \text{ marks})$ 

- Q.No.III What are the main features of the Self- reliant Co- operative Societies Acts introduced in different states? Do you think Himachal Pradesh also needs such a law in order to facilitate growth of such self- reliant co- operatives? (20 marks)
- Q.No.IV Discuss the overall status of the co- operative movement in Himachal Pradesh. What are the major factors hampering the growth of the co- operative movement in the state and how can these be overcome? (20 marks)
- Q.No.V Give an overview of the major schemes under implementation in the state at present in the cooperative sector. Do you think the ICDPs have been able to fulfill the objectives for which they are being implemented in the State? (20 marks)
- Q.No.VI How far does co- operatives education contribute in the success of a co- operative society? Suggest an alternative model for co- operative education in Himachal Pradesh. (20 marks)
- Q.No.VII a) Are co- operatives a balancing factor between public and private enterprise? Discuss.

  b) Do co- operatives need to get free from excessive Govt. control in order to grow/ Discuss.

  (10 x2=20 marks)
- Q.No.VIII Write short notes on any two of the following:
  - a) Role of co- operatives in democratic planning.
  - b) Role of NABARD in the co- operative sector.
  - c) PDS and the co- operatives.

 $(10 \times 2 = 20 \text{ marks})$