H.P.BOARD OF DEPARTMENTAL EXAMINATION DEPARTMENTAL EXAMINATION OF OTHER GAZETTED OFFICERS/ OFFICIALS OF HIMACHAL PRADESH SESSION APRIL, 2010

PAPER-3 (THEORY AND PRACTICES OF CO- OPERATIVE FOR CO-OPERATIVE DEPARTMENT)

Time Allowed: 3 Hours. Maximum Marks: 100

Note:- Attempt any five questions.

- Q.No.1 "Co- operative Movement in Himachal Pradesh is still in its infancy".

 Critically examine the statement with progress made in H.P. since 1946 till 2009. (20 marks)
- Q.No.2 "Co operatives are stated to have acted as a balancing factor between Public Private enterprises", critically analyze the statement. (20 marks)
- Q.No.3 How Co- operative sector can contribute towards empowerment of weaker Section especially women in rural areas? Explain in detail. (20 marks)
- Q.No.4 Critically examine the impact of periodic debt waiver/ debt relief schemes of Central Govt. How far farmers are/ were benefited with such waivers? Explain Merits and demerits of such waivers vis- a- vis impact on recovery climate and Good paymasters in cooperative sector. (12 + 8 = 20 marks)
- Q.No.5 Co- operative are required to be provided complete functional autonomy to Become self reliant and competitive in the regime of present free market Economy. Examine the statement with existing State/ Registrar Cooperative Societies regulated provisions of H.P. Cooperative Societies Act and the Rules Made thereunder. (10 + 10= 20 marks)
- Q.No.6 Govt. of India accepted the recommendations of Vaidyanathan Committee (TASK FORCE) 2004-05 on revival of cooperative credit structure in India. Describe in brief the main recommendations of TASK FORCE for short term Cooperative credit structure and its implications on Cooperative movement.

 (20 marks)
- Q.No.7 Describe the role of cooperatives in Rural Development. How Cooperative at Village level can co- ordinate with Panchayati Raj institutions for Strrengtheing Rural Development and empowering rural masses? Critically Examine it.

 (8 + 12 = 20 marks)
- Q.No.8 Write short note on the following:-
 - (i) Need for effective co- operative education and training in H.P. and role of HIMCOFED in imparting training to cooperatives in the state.
 - (ii) State Govt. policy initiatives required to strengthen Labour, Hedel Power General and Tourism Cooperatives in H.P. (10 + 10 = 20 marks)
