

# DEPARTMENTAL EXAMINATION FOR HAS OFFICERS

## PAPERS: 6 GENERAL ADMINISTRATION

Session Oct, 2013

**NOTE:** i) Attempt any five questions. **Maximum marks-100**  
ii) Time allowed: 3 Hours.

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Question 1. (i) Give the 3 (Three) wings of administration.  
(ii) What is the role of legislature vis-à-vis executive?  
(iii) What do you understand by Judicial Activism?

Question 2. (i) Give the organization and structure of the District Administration.  
(ii) Name important departments and their functioning with the Deputy Commissioner/Collector/District Magistrate.  
(iii) Draw an Organizational/Hierarchical chart showing clearly the relationship of the Deputy Commissioner with other departments.  
(iv) What is the role in the present context which is being played by the Deputy Commissioner?

Question 3. Define any 4 (Four) of the following:-  
(i) Current Accounts Deficit (CAD).  
(ii) Right to Education Act, 2009.  
(iii) Right to Information (RTI) Act, 2006.  
(iv) Panchayat Samiti.  
(v) E-Governance.  
(vi) Public Service Delivery.

Question 4. (i) Elaborate the definition of man-made and natural disaster.  
(ii) What are the disaster prone areas in Himachal Pradesh?  
(iii) Mention atleast 10 (Ten) preventive measures required as a civil servant for each disaster.  
(iv) What can be the role of school children and colleges in Disaster Management?

Question 5. (i) What are the constitutional provisions to protect the interest of Scheduled Castes and Scheduled Tribes?  
(ii) What are the benefits given to these categories in the public employment?  
(iii) What are the provisions of 85<sup>th</sup> Constitutional amendment?

- Question 6. (i) Enlist atleast 3 (Three) strengths of the National Economy Policy.  
(ii) Do you think Five Year Plan has been our strength or weakness?  
(iii) How are the resources/taxes devolved between the Centre and the States.
- Question 7. (i) What are the main provisions of Right of Children to Free and Compulsory Education Act, 2009?  
(ii) Define in what way it can improve the quality of the education in the country?  
(iii) Enlist atleast 5 (Five) steps in the context of H.P. to improve the quality of education.
- Question 8. (i) Describe the salient features of Census 2011.  
(ii) What are population trends with respect to our country and in Himachal Pradesh?  
(iii) Give atleast three steps to improve the sex-ratio in Himachal Pradesh. Name the districts in H.P. in which sex-ratio is adverse.
- Question 9. Right short notes on any of the four:-  
(i) Effective management of filing system.  
(ii) Personnel Management Information System (PMIS).  
(iii) Inefficiency in delay in public dealing.  
(iv) Computerization of Land Records.  
(v) MNREGA.  
(vi) Capital expenditure.  
(vii) 74<sup>th</sup> Constitutional amendment.