



Government of Himachal

**R F D**

Results Framework Document

for

Elementary Education

(2011-2012)

## Section 1: Vision, Mission, Objectives and Functions

### Vision

To ensure quality elementary education to all children and prepare the base for lifelong learning so as to achieve their full human potential.

### Mission

1. Proactive implementation of RTE Act ,2009 so as to ensure compulsory elementary education to all children.
2. Emphasizing the national and integrative character of elementary education in order to inculcate while improving faith in the unique cultural heritage of the state.
3. Helping to build a society committed to national and constitutional values.
4. Universalising opportunities for quality elementary education.

### Objective

- 1 Access : Expansion of quality school and adult education.
- 2 Equity : Promoting an inclusive and equitable setup which is responsive to the needs of all disadvantaged groups and weaker sections.
- 3 Quality : Improving overall educational standards through regular and consistent improvement of quality.
- 4 New initiatives and systemic / institutional reforms.
- 5 Creation and promotion of child friendly school culture to facilitate realising each child 's full potential.

### Functions

- 1) To formulate and implement policies and programmes for elementary education, literacy and continuing education for adults. 2) To set up structures for administration, fund devolution and monitoring of schemes and programmes of the Department. 3) To develop mechanisms for coordination, consultation and monitoring of performance in respect of the various programmes and schemes of the Department. 4) Effective Grievance redressal mechanism which is transparent and easy.

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success	Unit	Weight	Target / Criteria Value						
						Excelle	VeryGoo	Good	Fair	Poor		
						100%	90%	80%	70%	60%		
[1] Access : Expansion of quality school and adult education.	6.00	[1.1] Completion of additional classrooms in Primary/Middle School Buildings on need basis.	[1.1.1] Completion of additional classrooms in primary schools on need/feasibility basis ( by the Department).	No	0.63	165	149	132	116	99		
			[1.1.2] Completion of additional classrooms in middle schools on need/feasibility basis.	No	0.63	45	40	35	30	25		
		[1.2] Opening of Adult Education Centres.	[1.2.1] Setting up of new adult education centres.	No	0.87	283	255	226	198	170		
		[1.3] Starting of adult literacy classes.	[1.3.1] Starting of adult literacy classes by September 2011.	No of batches	0.72	7200	6400	5600	4800	4320		
		[1.4] Improvement of infrastructure.	[1.4.1] Completion of additional classrooms as per RTE Act 2009 norms ( SSA).	No	1.23	828	745	662	580	497		
			[1.4.2] Completion of Kitchen-cum-stores in Primary/Middle schools.	No	1.14	2000	1800	1600	1400	1200		
			[1.4.3] Procurement of Kitchen sets in Primary/Middle schools.	No of sets procured	0.78	3500	3150	2800	2450	2100		
		[2] Equity : Promoting an inclusive and equitable setup which is responsive to the needs of all disadvantaged groups and weaker sections.	18.00	[2.1] Girls Education and free distribution of Text books..	[2.1.1] Distribution of free text books from 1-8th class.	Date	2.16	05/05/2011	10/05/2011	15/05/2011	20/05/2011	25/05/2011

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success	Unit	Weight	Target / Criteria Value				
						Excelle	VeryGoo	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[2.1.2] Girls enrolled in ten KGBV(Kasturba Gandhi Balika Vidyalaya) in seven educationally backward blocks of three districts against total KGBV capacity.	No	1.80	500	450	400	350	300
		[2.2] Support to disadvantaged population.	[2.2.1] Distribution of dress/ writing material to BPL SC students(Class 1-5) by 15/09/11.	No	3.24	45134	40621	36107	31594	27080
			[2.2.2] Minority scholarship.	No	2.70	4062	3681	3250	2843	2437
		[2.3] Provision of Mid Day Meal to school children.	[2.3.1] Receipt of Annual Utilization of funds ( Three Quarters) from BEOs upto 31/1/2012	%	2.16	100	90	80	70	60
			[2.3.2] Children served Midday Meals during the year.	No of meals served	1.98	174240000	156816000	139392000	121968000	104544000
		[2.4] Inclusive education for children with special needs.	[2.4.1] Coverage of disabled children studing in Govt. and Govt. aided schools.	No	0.90	18500	16650	14800	12950	11100
		[2.5] Increased coverage under Saakshar Bharat (District Chamba)	[2.5.1] Operationalisation of programme in low female literacy districts.	Date	0.90	20/09/2011	30/09/2011	10/10/2011	20/10/2011	30/10/2011
			[2.5.2] Increased coverage under Saakshar Bharat	No	0.72	54100	48690	43280	37870	32460

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Objective	Weight	Action	Success	Unit	Weight	Target / Criteria Value				
						Excellen	VeryGoo	Good	Fair	Poor
						100%	90%	80%	70%	60%
			[2.5.3] Survey and identification of potential adult learners by 15/10/2011.	No	0.72	60000	54000	48000	42000	36000
		[2.6] Increasing income through skill development (preparation of pickles, masonry, local handicrafts etc in District Chamba.	[2.6.1] Coverage of learners under skill development programme.	No	0.72	5000	4500	4000	3500	3000
[3] Quality : Improving overall educational standards through regular and consistent improvement of quality.	29.00	[3.1] In-service teacher training.	[3.1.1] Number of teachers to be given minimum 15 days training under SSA .	No	5.22	50000	45000	40000	35000	30000
		[3.2] Development of strategy for training of untrained teachers.	[3.2.1] Commencement of training of untrained in-service teachers ( Primary Assistant Teachers) by 27/7/2011.	No	4.35	3539	3185	2831	2477	2123
		[3.3] Training of Key Resource Persons/ Master Trainers and Volunteer Teachers under Saakshar Bharat (District Chamba)	[3.3.1] Training of key Resource Persons (KRPs)/ Master trainers(MTs) by 30/9/2011	No	2.61	601	540	480	420	361
			[3.3.2] Training of Voluntary Teachers(VTs) by 30/9/2011	No	2.32	8000	7200	6400	5600	4800
		[3.4] Upgrading Adult Education Centres (AECs) (District Chamba).	[3.4.1] Setting-up of model AECs.	No	1.74	20	18	16	14	12

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success	Unit	Weight	Target / Criteria Value				
						Excelle	VeryGoo	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[3.5] Assessment of learners under Saakshar Bharat (District Chamba).	[3.5.1] First round of assessment of learners by September 10, 2011	No	1.45	10000	9000	8000	7000	6000
			[3.5.2] Second round of assessment of learners by March 31, 2012	No	2.03	54075	48667	43260	37852	32445
		[3.6] Starting the process of Teacher Eligibility Test.	[3.6.1] Issuance of guidelines as per NCTE norms to HPSSSB, Hamirpur.	Date	2.90	05/09/2011	10/09/2011	15/09/2011	20/09/2011	25/09/2011
		[3.7] Regular inspections	[3.7.1] Total Inspections conducted at Directorate and Deputy Director level.	No	3.19	1875	1687	1500	1312	1125
		[3.8] Restructuring of Scholarships.	[3.8.1] Finalisation of restructured Scholarship system.	Date	3.19	20/12/2011	30/01/2012	15/02/2012	29/02/2012	15/03/2012
[4] New initiatives and systemic / institutional reforms.	18.00	[4.1] Establishing of banking and fund flow system for Saakshar Bharat (District Chamba).	[4.1.1] Making the online fund flow mechanism/ authorisation for Saakshar Bharat fully operational	Date	3.60	30/11/2011	05/12/2011	10/12/2011	15/12/2011	20/12/2011
		[4.2] E-learning under Saakshar Bharat.	[4.2.1] Providing ICT infrastructure in SRC.	Date	1.26	20/02/2012	25/02/2012	03/03/2012	08/03/2012	15/03/2012
		[4.3] Reorganisation of schools.	[4.3.1] Rationalisation of schools as per RTE norms.	Date	4.50	10/12/2011	15/12/2011	20/12/2011	25/12/2011	30/12/2011
		[4.4] Operationalisation of personnel management information system.	[4.4.1] Making the uploaded PMIS verified data online.	Date	5.40	31/10/2011	10/11/2011	20/11/2011	30/11/2011	10/12/2011

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success	Unit	Weight	Target / Criteria Value				
						Excelle	VeryGoo	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[4.5] Grievance Redressal Mechanism-E Samadhan Portal.	[4.5.1] Grievances redressed under E-Samadhan.	%	3.24	100	90	80	70	60
[5] Creation and promotion of child friendly school culture to facilitate realising each child 's full potential.	18.00	[5.1] Introduction of Child Centric Activity based learning.	[5.1.1] Providing teaching learning aids/methodology.	Date	3.60	15/11/2011	25/11/2011	05/12/2011	15/12/2011	25/12/2011
		[5.2] Introduction Computer aided learning.	[5.2.1] Providing Computer aided Learning related infrastructure/trainin g.	No	2.70	195	175	156	136	117
		[5.3] CCE based evaluation.	[5.3.1] Effective implementation of CCE based evaluation.	Date	4.50	16/08/2011	20/08/2011	24/08/2011	28/08/2011	31/08/2011
		[5.4] More inclusive classroom participation.	[5.4.1] Training/orientation of teaching staff / development of supplementary reading/writing material and suggestive list of indicators of inclusive classrooms to be given to teachers .	Date	2.70	25/11/2011	05/12/2011	15/12/2011	25/12/2011	05/01/2012
		[5.5] Improved teacher availability.	[5.5.1] Teacher availability in schools as per RTE Act, 2009 norms.	Date	4.50	20/11/2011	25/11/2011	30/11/2011	05/12/2011	10/12/2011
* Efficient Functioning of the RFD System	5.00	Timely submission of Draft for Approval	On-time submission	Date	2.0	12/08/2011	16/08/2011	17/08/2011	18/08/2011	19/08/2011

\* Mandatory Objective(s)

## Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success	Unit	Weight	Target / Criteria Value				
						Excelle	VeryGoo	Good	Fair	Poor
						100%	90%	80%	70%	60%
		Timely submission of Results	On-time submission	Date	1.0	01/05/2012	02/05/2012	03/05/2012	04/05/2012	07/05/2012
		Finalize a Strategic Plan	Finalize the Strategic Plan for next 5 years	Date	2.0	20/02/2012	24/02/2012	29/02/2012	05/03/2012	09/03/2012
* Improving Internal Efficiency / responsiveness /service delivery of Department	4.00	Develop RFDs for all Responsibility Centers (Subordinate Offices, Attached Offices, Autonomous Bodies,	Percentage of RCs covered	%	2.0	100	95	90	85	80
		Implementation of Sevottam	Create a compliant system to implement, monitor and review Citizen's / Client's Charter	Date	1.0	20/02/2012	24/02/2012	29/02/2012	05/03/2012	09/03/2012
			Create a Compliant system to redress and monitor public Grievances	Date	1.0	20/02/2012	24/02/2012	29/02/2012	05/03/2012	09/03/2012
* Administrative Reforms	2.00	Identify potential areas of corruption related to departmental activities and develop an action plan to mitigate them	Finalize an action plan to mitigate potential areas of corruption.	Date	2.0	10/12/2011	15/12/2011	20/12/2011	24/12/2011	31/12/2011

\* Mandatory Objective(s)



### Section 3: Trend Values of the Success Indicators

Objective	Action	Success	Unit	Actual Value	Actual Value	Target Value	Projected Value for	Projected Value for
				FY 09/10	FY 10/11	FY 11/12	FY 12/13	FY 13/14
[1] Access : Expansion of quality school and adult education.	[1.1] Completion of additional classrooms in Primary/Middle School Buildings on need basis.	[1.1.1] Completion of additional classrooms in primary schools on need/feasibility basis ( by the Department).	No	--	170	23	150	150
		[1.1.2] Completion of additional classrooms in middle schools on need/feasibility basis.	No	--	109	--	45	50
	[1.2] Opening of Adult Education Centres.	[1.2.1] Setting up of new adult education centres.	No	--	--	--	--	--
	[1.3] Starting of adult literacy classes.	[1.3.1] Starting of adult literacy classes by September 2011.	No of batches	--	--	--	--	--
	[1.4] Improvement of infrastructure.	[1.4.1] Completion of additional classrooms as per RTE Act 2009 norms ( SSA).	No	--	226	--	300	300
		[1.4.2] Completion of Kitchen-cum-stores in Primary/Middle schools.	No	--	3296	--	1500	1000
		[1.4.3] Procurement of Kitchen sets in Primary/Middle schools.	No of sets procured	--	2900	34	3000	3000
	[2] Equity : Promoting an inclusive and equitable setup which is responsive to the needs of all disadvantaged groups and weaker sections.	[2.1] Girls Education and free distribution of Text books..	[2.1.1] Distribution of free text books from 1-8th class.	Date	--	--	--	10/05/2012

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success	Unit	Actual Value FY 09/10	Actual Value FY 10/11	Target Value FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
		[2.1.2] Girls enrolled in ten KGBV(Kasturba Gandhi Balika Vidyalaya) in seven educationally backward blocks of three districts against total KGBV capacity.	No	--	453	--	450	450
	[2.2] Support to disadvantaged population.	[2.2.1] Distribution of dress/ writing material to BPL SC students(Class 1-5) by 15/09/11.	No	--	45491	--	45000	45000
		[2.2.2] Minority scholarship.	No	--	1112	--	4000	4000
	[2.3] Provision of Mid Day Meal to school children.	[2.3.1] Receipt of Annual Utilization of funds ( Three Quarters) from BEEOs upto 31/1/2012	%	--	--	--	90	90
		[2.3.2] Children served Midday Meals during the year.	No of meals served	--	172136653	--	158000000	159000000
	[2.4] Inclusive education for children with special needs.	[2.4.1] Coverage of disabled children studing in Govt. and Govt. aided schools.	No	--	19242	--	18500	18500
	[2.5] Increased coverage under Saakshar Bharat (District Chamba)	[2.5.1] Operationalisation of programme in low female literacy districts.	Date	--	--	--	--	--
		[2.5.2] Increased coverage under Saakshar Bharat	No	--	--	--	--	--
		[2.5.3] Survey and identification of	No	--	--	--	--	--

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success	Unit	Actual Value FY 09/10	Actual Value FY 10/11	Target Value FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
		potential adult learners by 15/10/2011.						
	[2.6] Increasing income through skill development (preparation of pickles, training in carpentry, masonry, local handicrafts etc in District Chamba.	[2.6.1] Coverage of learners under skill development programme.	No	--	--	--	--	--
[3] Quality : Improving overall educational standards through regular and consistent improvement of quality.	[3.1] In-service teacher training.	[3.1.1] Number of teachers to be given minimum 15 days training under SSA .	No	--	48062	--	50000	50000
	[3.2] Development of strategy for training of untrained teachers.	[3.2.1] Commencement of training of untrained in-service teachers ( Primary Assistant Teachers) by 27/7/2011.	No	--	--	--	--	--
	[3.3] Training of Key Resource Persons/ Master Trainers and Volunteer Teachers under Saakshar Bharat (District Chamba)	[3.3.1] Training of key Resource Persons (KRPs)/ Master trainers(MTs) by 30/9/2011	No	--	--	--	--	--
		[3.3.2] Training of Voluntary Teachers(VTs) by 30/9/2011	No	--	--	--	--	--
	[3.4] Upgrading Adult Education Centres (AECs) (District Chamba).	[3.4.1] Setting-up of model AECs.	No	--	--	--	--	--
	[3.5] Assessment of learners under	[3.5.1] First round of assessment of	No	--	--	--	--	--

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success	Unit	Actual Value	Actual Value	Target Value	Projected Value for	Projected Value for
				FY 09/10	FY 10/11	FY 11/12	FY 12/13	FY 13/14
	Saakshar Bharat (District Chamba).	learners by September10, 2011						
		[3.5.2] Second round of assessment of learners by March 31, 2012	No	--	--	--	--	--
	[3.6] Starting the process of Teacher Eligibility Test.	[3.6.1] Issuance of guidelines as per NCTE norms to HPSSSB, Hamirpur.	Date	--	--	--	--	--
	[3.7] Regular inspections	[3.7.1] Total Inspections conducted at Directorate and Deputy Director level.	No	--	1387	--	1700	1700
	[3.8] Restructuring of Scholarships.	[3.8.1] Finalisation of restructured Scholarship system.	Date	--	--	--	--	--
[4] New initiatives and systemic / institutional reforms.	[4.1] Establishing of banking and fund flow system for Saakshar Bharat (District Chamba).	[4.1.1] Making the online fund flow mechanism/ authorisation for Saakshar Bharat fully operational	Date	--	--	--	--	--
	[4.2] E-learning under Saakshar Bharat.	[4.2.1] Providing ICT infrastructure in SRC.	Date	--	--	--	--	--
	[4.3] Reorganisation of schools.	[4.3.1] Rationalisation of schools as per RTE norms.	Date	--	--	--	--	--
	[4.4] Operationalisation of personnel management information system.	[4.4.1] Making the uploaded PMIS verified data online.	Date	--	--	--	--	--
	[4.5] Grievance Redressal Mechanism-E Samadhan Portal.	[4.5.1] Grievances redressed under E-Samadhan.	%	--	85	--	90	90

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success	Unit	Actual Value	Actual Value	Target Value	Projected Value for	Projected Value for
				FY 09/10	FY 10/11	FY 11/12	FY 12/13	FY 13/14
5 Creation and promotion of child friendly school culture to facilitate realising each child 's full potential.	[5.1] Introduction of Child Centric Activity based learning.	[5.1.1] Providing teaching learning aids/methodology.	Date	--	--	--	--	--
	[5.2] Introduction Computer aided learning.	[5.2.1] Providing Computer aided Learning related infrastructure/training.	No	--	--	--	--	--
	[5.3] CCE based evaluation.	[5.3.1] Effective implementation of CCE based evaluation.	Date	--	--	--	--	--
	[5.4] More inclusive classroom participation.	[5.4.1] Training/orientation of teaching staff / development of supplementary reading/writing material and suggestive list of indicators of inclusive classrooms to be given to teachers .	Date	--	--	--	05/12/2012	05/12/2013
	[5.5] Improved teacher availability.	[5.5.1] Teacher availability in schools as per RTE Act, 2009 norms.	Date	--	--	--	--	--
* Efficient Functioning of the RFD System	Timely submission of Draft for Approval	On-time submission	Date	--	--	29/11/2011	--	--
	Timely submission of Results	On-time submission	Date	--	--	02/05/2012	--	--
	Finalize a Strategic Plan	Finalize the Strategic Plan for next 5 years	Date	--	--	24/02/2012	--	--
* Improving Internal Efficiency / responsiveness /service delivery	Develop RFDs for all Responsibility Centers	Percentage of RCs covered	%	--	--	95	--	--

\* Mandatory Objective(s)

### Section 3: Trend Values of the Success Indicators

Objective	Action	Success	Unit	Actual Value FY 09/10	Actual Value FY 10/11	Target Value FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
of Department	(Subordinate Offices, Attached Offices, Autonomous Bodies,							
	Implementation of Sevottam	Create a compliant system to implement, monitor and review Citizen's / Client's Charter	Date	--	--	24/02/2012	--	--
		Create a Compliant system to redress and monitor public Grievances	Date	--	--	24/02/2012	--	--
* Administrative Reforms	Identify potential areas of corruption related to departmental activities and develop an action plan to mitigate them	Finalize an action plan to mitigate potential areas of corruption.	Date	--	--	15/12/2011	--	--

\* Mandatory Objective(s)

**Section 4:  
Description and Definition of Success Indicators  
and Proposed Measurement Methodology**

Universalisation of elementary education has been achieved to a very large extent in Himachal Pradesh, especially in terms of access to schooling and improvement in gross enrollment ratio, especially of girls and those belonging to the marginalised group. With the enactment of Right of Children to Free and Compulsory Education Act, 2009 it is expected that issues of drop out, out of school children, quality education and availability of trained teachers would be addressed wholly in the short to medium term. Gender parity in the elementary stage has improved appreciably. This has been a result of a large number of programmes initiated specifically for education of girls and focus on gender issues in general education programmes such as the SSA.

Programmes for Lifelong learning for youth and adolescent have received their due focus. Adult education, especially of women, has received further impetus with the launching of Saakshar Bharat. The programme is implemented in district Chamba of Himachal Pradesh with the financial provision of Rs6,50,40,820 inclusive of the Central and State share. Under the Saakshar Bharat Mission Adult Education Centres has been set up in the district in all the 283 Gram Panchayats for life long learning for adults

Sarva Shiksha Abhiyan is an effort to improve the performance of the school system and provide community owned quality elementary education in a mission mode. It is also supplementing the State Government's effort in the field of elementary education. The programme envisages bridging social and gender disparities at elementary level of education and therefore focuses on education of girls, SCs, STs and children in difficult circumstances. Main objectives of the programme are universal access, enrollment, retention and quality education with active participation of the community in the management of the school.

The National Programme called Mid-Day Meal Scheme has been in vogue since its launch on 15th August, 1995. As per the present status the scheme covers all the students (class 1-8) of all the Govt./Govt. Aided Primary / Middle / High / Senior Secondary Schools of the State. The basic objectives of the scheme are to boost universalisation of Primary / Upper Primary education by increasing enrollment, retention and attendance and simultaneously impacting on nutritional status of children studying in 1-5 and 6-8 classes.

<b>Sr No.</b>	<b>Success Indicators</b>	<b>Description / Definition</b>
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- 1. Opening/sanction of new schools**

One of the major objectives of this department is to improve access to education. Towards this objective, new schools are opened as per feasibility/requirement . Proposals in this regard are sent by the Directorate to the State Government after obtaining feasibility reports from the field agencies.
- 2 Setting up of new Adult Education Centers.**

Under Saakshar Bharat Misson , it is proposed to set up Adult Education Centres (Lok Shiksha Kendras)at Gram Panchayat Level for lifelong learning for adults. 283 Adult Education Centres have been established i.e. one in each panchayat for life long learning for Adults. Two preraks in every panchayat to implement the activities of Adult Education Centres have been engaged. In all 566 preraks have been appointed.
- 3 Construction of additional classrooms in elementary schools**

Additional classrooms in existing schools are sanctioned on need basis arising essentially due to increase in enrolment in the school. Target less than last year because budget allocation is less.



4	<b>Construction of kitchen cum -stores</b>	<b>Under the centrally sponsored scheme for Mid day Meal in Government and Government aided schools and EGS centers for elementary level. Kitchen –cum stores are constructed in schools/centers where storage of food grains and other material and cooking of food takes place. These are constructed on the basis of specific designs from the viewpoints of safety, hygiene and security. Target less than last year because number of kitchen sheds to be constructed is 4000 approximately.</b>
5	<b>Percentage of children with special needs covered in elementary schools and through home based education</b>	<b>SSA has adopted a zero rejection policy to ensure that every child with special needs, irrespective of the kind, category and degree of disability, is provided meaningful and quality education. This includes, among others financial support to children with special needs, provision of aids and appliances, teacher training, home based education, residential bridge courses and barrier free access to schools.</b>
6	<b>Sanction of funds to the state Governments under the Mid Day Meal Scheme</b>	<b>Under the Mid Day Meal Scheme. Central assistance is provided to the State Government /UTs for cooking cost, transportation of food grain, construction of kitchen –Management and Evaluation of the Scheme.</b>
7	<b>Identification of beneficiaries under Saakshar Bharat and sanction of programme in low female literacy districts.</b>	<b>Under the Saakshar Bharat Mission, 54075 adults have to be provided functional literacy by 2012, including 46351 women in Distt. Chamba through an assortment of teaching learning programmes, including functional literacy programme, basic education programme, vocational education and continuing education programme.</b>
8	<b>Recruitment of teacher at elementary level</b>	<b>Under the SSA, central assistance is provided to the State Government for appointing teachers for new schools, including science and math at upper primary level and additional teachers in existing schools to improve pupil teacher ratio.</b>

<b>9</b>	<b>In-Service training of elementary school teachers</b>	<b>Under the SSA, Central assistance is provided to the State Government for providing in-Service training for all the school teachers and induction training for the newly recruited teachers.</b>
<b>10</b>	<b>Training/Orientation of key resource persons/master trainers/ literacy managers (PRIS)</b>	<b>Under the Saakshar Bharat Mission, training is to be imparted to key resource persons/ master trainers/ literacy managers who would act as master trainers to train the voluntary instructors to enable them to teach the neo-literates. Accordingly ten days training is to be imparted to KRPs, Master Trainers, Volunteers and Preraks in District Chamba of Himachal Pradesh.</b>
<b>11</b>	<b>Development of strategy for training of untrained teachers.</b>	<b>In accordance with the provisions of section 23 of the RTE Act, teachers who at the commencement of the RTE Act did not possess the qualifications prescribed by the NCTE under that section will have to acquire the same within a period of 5 years. The Department in consultation with the State Government and other stakeholders has developed a strategy for enabling such teachers to acquire the prescribed qualifications.</b>
<b>12</b>	<b>Learner assessment and certification under Saakshar Bharat</b>	<b>A systematic assessment procedure has been put in place and administered periodically through Nation Institute of open schooling (NIOS), as autonomous organization of ministry of HRD.</b>
<b>13</b>	<b>Setting of E-learning centers</b>	<b>SRCs and JSSs will be connected with Video- conferencing System through A-VIEW software.</b>

14	<b>Setting up model AEC</b>	It is proposed to set up model AECs on pilot basis in Chamba District. The model AECs will be equipped with computers and others ICT devices, internet, will furnished library, furniture etc. State may make available spacious rooms in the primary or High School building or any other buildings for setting up the Adult Education centers. To date there is no target for setting up model AECs as and when proposal is received efforts will be made to upgrade the present AECs into Model AECs. However SRC is upgrading 20 AECs in Chamba District.
15	<b>Procurement of Kitchen Devices</b>	Under the centrally Sponsored Scheme for Mid Day Meal in Government and Government aided schools (Class i to viii) Centres supported under Sarva Shiksha Abhiyan for elementary level, kitchen devices are procured in schools/centers.
17	<b>Operationalisation of Saakshar Bharat Programme in low female literacy district.</b>	Distt. Chamba of Himachal Pradesh has been covered under Saakshar Bharat, all the committees have been formed like SLMA, ZSS, BSS and at Gram panchayat level. 283 AECs have been established. Survey has been conducted and compilation is in progress. Teaching learning for basis literacy will start in September 2011. Training will be imparted in September 2011

*Acronym used*

CCE: Comprehensive and Continuous Evaluation

DIETs: District Institute of Education and Training

DISE: District Information System for Education

EFC: Education for All

FCI: Food Corporation of India

ICT: Information and Communication Technology

JSS: Jan Shikshan Sansthan

KGBV: Kasturba Gandhi Balika Vidyalaya

MDG: Millennium Development Goals

MDM: Mid Day Meal

MHRD: Ministry of Human Resource Development

MIS: Management Information System

MME: Management Monitoring and Evaluation  
MTs : Master Trainers  
NCTE: National Council for Teacher Education  
PRI: Panchayati Raj Institution  
PTR: Pupil Teacher Ratio  
RTE: Right of Children to Free and Compulsory Education  
SC: Scheduled Castes  
ST: Scheduled Tribes  
SRCs: State Resource Centres  
SSA: Sarva Shiksha Abhiyan  
AEC: Adult Education Centre  
SLMA: State Literacy Mission Authority  
KRP: Key Resource Person  
ZSS: Zila Saaksharta Samiti  
BSS: Block Saaksharta Samiti  
GG: Gender Gap  
PS: Primary School  
E&R: Enrolment and Retention  
RTE: Right To Education

**Section 5:  
Specific Performance Requirements from other Departments**

<b>Section5: Specific Performance Required from other Departments</b>					
<b>Department/Ministry</b>	<b>Relevant success indicators</b>	<b>What do you need</b>	<b>Why do you need</b>	<b>How much you need</b>	<b>What happens if you do not get it</b>
<b>Ministry of MHRD/State Govt.</b>	<b>Timely release of funds for implementation of programmes and schemes</b>	<b>Timely funds for continuity of programmes and schemes</b>	<b>To achieve objectives of programmes and schemes</b>	<b>Full support</b>	<b>Will hamper achievement of targets and programme outcomes</b>
<b>Public Works Department</b>	<b>Timely/proper implementation of work assigned</b>	<b>Execution of work assigned as per time frame</b>	<b>To use the infrastructure</b>	<b>Full support</b>	<b>Will hamper achievement of objectives</b>
<b>Department of Irrigation and Public Health / Department of Rural Development</b>	<b>To provide Water connections/Toilet facilities in all Primary/Middle schools</b>	<b>Provision of drinking water/toilet facilities</b>	<b>To strengthen education facilities and infrastructure</b>	<b>Full support and commitment</b>	<b>Will hamper achievement of RTE objectives</b>
<b>Panchayati Raj Department</b>	<b>Capacity building of implementing agencies</b>	<b>To promote local self government</b>	<b>Sensitisation of PRIs for implementation of Saakshar Bharat programme</b>	<b>Full support</b>	<b>It would hamper achievement of objectives</b>
<b>Food Corporation of India (FCI)/Food and Civil Supply Department (for MDM Scheme)</b>	<b>Provision of Mid Day Meal to Primary/Middle schools</b>	<b>Timely release/supply of good quality foodgrains</b>	<b>For making available the foodgrains to all the schools in time</b>	<b>In accordance with the number of students in classes 1-8</b>	<b>Meals cannot be made available to children by the schools for want of foodgrains in time</b>

<b>Health and Family Welfare Department</b>	<b>Health check-up of all school children for optimizing the benefits of MDM</b>	<b>Provision of micro-nutrients Vitamin A ; IFA ; deworming and promotion of iodised salt as well as ensuring regular school health check-up in convergence with NRHM</b>	<b>Optimising the benefits of MDM Scheme</b>	<b>Covering all school children</b>	<b>The children will have poor health and may ultimately drop out of school</b>
<b>Higher Education Department/Board of School Education</b>	<b>Deployment of Ministerial Staff/Supply of Text Books</b>	<b>Adequate deployment/Supply</b>	<b>For effective functioning of the Department so as to achieve the objectives</b>	<b>Optimum staffing / Timely supply</b>	<b>Lack of proper functioning/implementation of programmes and policies</b>
<b>District Administration</b>	<b>Responsive Administration</b>	<b>Inspections, Unsafe Declaration of old school buildings, Effective monitoring of MDM Scheme, implementation of Saakshar Bharat Programme in(Distt Chamba)</b>	<b>For effective implementation of Flagship programmes etc</b>	<b>Full support</b>	<b>Will hamper achievement of targets and programme outcomes</b>

<p><b>Department of Social Justice and Empowerment/ Science and Technology</b></p>	<p><b>Implementation of various common programmes/projects/schemes</b></p>	<p><b>Synergy in the implementation of various schemes related to SC/ST/OBC/Handicapped and other weaker sections of society. Timely organization of Children Science Congress from Sub-Division to State level</b></p>	<p><b>To achieve objectives</b></p>	<p><b>Full support and coordination</b></p>	<p><b>Will hamper achievement of targets and programme outcomes</b></p>
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## Section 6: OutCome/Impact of Department/Ministry

OutCome/Impact of Department/Minist	Jointly responsible for influencing this outcome / impact with the following department (s) /	Success Indicator	FY 09/10	FY 10/11	FY 11/12	FY 12/13	FY 13/14
1 Promoting school participation; social and gender equity	Elementary Education Department (SSA and MDM section), Department of Food and Civil Supplies, Department of Social Justice and Empowerment and Department of Health.	Enrolment,retention,drop-out rates and gender parity index with specific reference to marginalised groups SC?ST population( the yearwise indicators of enrolment,retention,drop-out rates and gender parity will be same as for the Department as a whole.MDM will supplement the efforts of SSA/RTE to achieve the same_.	--	E&R- 99.7%	99.8%	99.9%	100%
2 Increase in literacy rate/decrease in gender gap	SLMA Directorate of Adult Education Panchayati Raj Institutions ,State Resource Centre and Sarva Shiksha Abhiyan	Total number of adults made literates/decrease in gender gap in Chamba	--	GG 27.6%	GG 22%	GG 10%	GG 5%
3 Access : Expansion of quality school infrastructure .	Elementary Education Department and Sarva Shiksha Abhiyan	Number of school sanctioned/approved	--	--	PS 1.5Km	RTE norms	RTE norms
4 Preventing classroom hunger through regular supply of quality Mid-day-Meal	Department of Elementary Education	Number of days MDM is served in a year in primary upper primary schools.	--	242	240	240	240
5 Enhanced availability of high quality teachers and improved learning outcomes	Elementary Education Department and SSA	Number of teachers trained	--	48062	50000	50000	50000