

Directorate of School Education,
Himachal Pradesh, Shimla-1.


Directorate of School Education
24 JUN 2025
Himachal Pradesh, Shimla-171001

No.: EDN-H(4)(SE)1/2025-Awards

Dated: June, 2025.

**"NOTICE FOR INVITING APPLICATIONS/NOMINATIONS FOR H.P.
STATE AWARD FOR SCHOOL TEACHERS, 2025"**

It is for the information of all concerned that this year's State Teacher Award shall be awarded on 5th September, 2025 as per the past precedence. The eligible teachers/Headmasters/Principals and all concerned are informed that eligible candidates can himself apply or can be nominated on the prescribed proforma in hard copy to the concerned Deputy Director of Elementary Education before **15th July, 2025**. The verification of eligibility of candidates shall be done by the District Level Committee before **20th July, 2025**. The consolidated list of eligible candidates shall be sent by the District Level Committee to the Directorate of School Education, H.P before **25th July, 2025**. The detailed guidelines of the scheme are enclosed herewith. The orders regarding further proceedings for selections of teachers shall be issued by the undersigned in due course of time.



Director,
School Education, H.P.

Endst. No.: even dated the June, 2025

Copy forwarded for information and necessary action to:

1. The Secretary (Education) to the Government of Himachal Pradesh.
2. The State Project Director (SS), Himachal Pradesh, Shimla-1.
3. All the Deputy Directors of Secondary Education/Elementary Education/Quality Education for vide publicity and further necessary action.
4. The In-Charge IT Cell (Internal), Directorate of School Education, H.P. with the direction to upload the same on the official website of department.
5. Ms. Leena Sharma, PRO, Directorate of School Education with direction to share copies of this notice with all the press correspondence in Shimla.
6. Guard File.

Directorate of School Education
24 JUN 2025
Himachal Pradesh, Shimla-171001


Director,
School Education, H.P.

**Government of Himachal Pradesh
Department of Elementary Education**

No.: EDN-C-F(1)-1/2024-L

Dated: Shimla-2, the

19th July, 2024

Notification

The Governor of Himachal Pradesh is pleased to notify a new scheme titled 'Himachal Pradesh State Award for School Teachers Scheme, 2024' as per 'Annexure-A'. This scheme will replace the existing scheme known as 'Himachal Pradesh Scheme of State Award for School Teachers, 2018'.

This scheme shall be applicable to teachers serving in Government Schools and DIETs. It shall come into force from the date of publication in the Rajpatra (e-Gazette), Himachal Pradesh.

By order

**Rakesh Kanwar
Secretary (Education) to the
Government of Himachal Pradesh.**

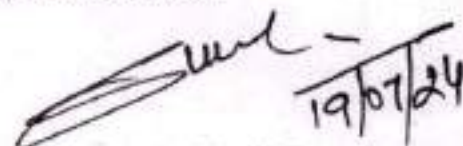
Endst. No. EDN-C-F(1)-1/2024-L

Dated: Shimla-2, the

19th July, 2024

Copy to the following for information and further necessary action:-

1. All the Administrative Secretaries to the Government of Himachal Pradesh.
2. The Principal Accountant General (Audit) H.P, Shimla-171003.
3. The Director of Higher Education, Himachal Pradesh, Shimla-171001 .
4. The Director of Elementary Education, H.P , Shimla-1 for further necessary action with request to upload the same on departmental website.
5. The Controller, Printing & Stationery, Himachal Pradesh, Shimla-5
6. The State Project Director (Samagra Shiksha) Himachal Pradesh, Shimla-171001
7. Guard File.


19/07/24

**(Sunil Verma)
Joint Secretary (Education) to the
Government of Himachal Pradesh.**

HIMACHAL PRADESH STATE AWARD FOR SCHOOL TEACHERS SCHEME, 2024

INTRODUCTION

The Government of Himachal Pradesh has been implementing a scheme of "State Award to teachers and Heads of the School" since long time back. The State Awards to teachers are given by the Hon'ble Governor of Himachal Pradesh on 5th September (Teachers' Day) every year. Its main objective is to raise the prestige of teaching profession in the society and to give recognition to services rendered by teachers of outstanding merit and ability. This scheme is applicable to the teachers who are serving in Government Primary/Middle/High/Senior Secondary schools.

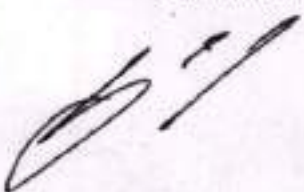
However, the review of the present scheme was considered necessary due to the reasons that the present scheme does not give due weightage for contribution of a teacher in improvement of learning levels, gives disproportionately higher weightage to performance in board classes results by ignoring other classes results, does not have presentation and interview provision for the award and also lacks to factor in the contribution of a teacher towards key parameters of the priority areas of Government like Quality improvement initiatives, Convergence & resource sharing, Institution of Excellence etc.

Thus, the new scheme has been prepared to reduce the subjectivity and give more emphasis on the learning outcomes, other quantifiable indicators and to encourage the innovation in the field of education.

The number of awards has been fixed as 24. The teachers who are serving in General and Tribal / Hard Area would be awarded separately. The Awards for the teachers serving in General area will be fifteen (15) & for Tribal /Hard Area will be Nine (09).

In addition to the above 24 State Teacher Awards, Government has decided to give 6 SPECIAL AWARDS to outstanding / exceptional teachers in the State for their extra-ordinary contribution towards innovation, for implementing flagship programmes of the State Government and also for special initiatives which may change on yearly basis. These teachers's contribution will be recognized by the Government and their names will be finalized as per the recommendation of "State Level Committee" constituted under "State Award Scheme".

Each state awardees will receive a Memento, a Medal, Himachali cap/scarf, shawl, book, a citation, a certificate and/or any other item as may be decided by the State Level Committee.



1. OBJECTIVES OF THE SCHEME:

- 1.1 To achieve excellence in the field of education.
- 1.2 To promote recognition, respect and appreciation of the teachers.
- 1.3 To stimulate interest in teaching as a career.
- 1.4 To provide incentive and motivation to teachers to put extra efforts in the field of education
- 1.5 To motivate quality teaching and desire to have good reputation in the community
- 1.6 To honour dedicated, deserving, creative and effective teachers
- 1.7 To encourage best practices in schools.


2. The number of awards allocated to the category of teachers is indicated as below:

	CATEOGRY	GENERAL AREA	HARD TRIBAL AREA
	Principal	1	1
	Headmaster	1	1
	Lecturer/PGT	2	1
	DPE	1	1
	PET	1	1
	TGT	3	1
	C&V	2	1
	JBT	4	2
	TOTAL	15	9
	Special Awards for outstanding/ exceptional contribution	06	
	GRAND TOTAL	30	
In General Area, in TGTs category one award will be given to each stream i.e. one for Medical, one for Non-Medical and one for TGT Arts.			




3. ELIGIBILITY CONDITIONS FOR APPLYING FOR THE STATE TEACHER

AWARD

- 3.1 Teaching Experience:** Teachers with at least five years teaching experience including (contract/regular services) and five years of Administrative experience in case of Headmaster/ Principal who are actually working in Govt. Primary/Middle/High/ Senior Sec. Schools, as the case may be, shall be eligible to apply. For the purpose of this clause, the cut-off date shall be 31st March of the current year. Any experience outside the Department of Education shall not be counted.
- 3.2** Normally retired teachers are not eligible for the award but those teachers who have served up to 31st March of the current year, shall be eligible if they fulfill all other conditions. The services rendered on re-employment after attaining the age of superannuation will not be counted for eligibility criteria. Teachers whose names were recommended earlier but did not get award, can be considered again if they are still otherwise eligible.
- 3.3** 50% of the service should have been in rural area. For the purpose of this clause, the "Urban Area" shall be treated as notified by urban Development Department from time to time.
- 3.4** Educational Administrators (except Principal/HM) and the staff of training colleges are not eligible for these awards. **However, under the "SPECIAL AWARDS" category, teachers posted in DIETs/SCERTS/SSA/RMSA shall also be eligible.**
- 3.5** All teachers holding non-teaching jobs in the Department of Education are ineligible for the award.
- 3.6** Any teacher with grade below "GOOD" in any of his ACRs for the last five years shall not be eligible.
- 3.7** Every recommendation shall be submitted in offline mode on the prescribed proforma. The recommendations shall include relevant documents only. Unnecessary and irrelevant documents shall be avoided.
- 3.8** Undertaking by the applicant. Each applicant shall give an undertaking that all the information / data submitted is true to the best of his / knowledge and if anything is found at any later date to be untrue then he / she will be liable to disciplinary action.
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- 3.9 **Academic Examination Result: (For last five years)** For service in High/Senior Secondary Schools: The schools served by the teacher for more than 6 months in the last 5 years, the passing percentage of the board subject (in case of teachers) and class (in case of, HM and Principal) should be at least 75% every year.
- 3.10 **Disciplinary proceedings:** Any teacher who has been penalized for misconduct under major/minor penalty under CCA rules 14/16 over the previous five years shall not be eligible to apply for the State Teacher Award
- 3.11 State Award will be given only once in service.
- 3.12 The award under Hard /Tribal Area Category will be given for teachers: (a) Whose 50% service is in the Hard/Tribal/Rural area. Out of this, at least one tenure (two – and-a-half years of service) should be in tribal /hard area; and (b) Who is presently serving in hard/ tribal area.

4 PROCEDURE FOR APPLICATION AND SELECTION FOR STATE AWARDS:

- 4.1 The teacher will apply to the Deputy Director through concerned controlling officer / Head of the Institution themselves offline w.e.f. 16th July to 30th July or as per the schedule fixed by the Director of Elementary Education. Apart from self-nomination, the name of any teacher can also be nominated by someone else (the school, the SMC/PTA, NGO, community organization, any other teacher or any member of the public). The District Level Committee will scrutinize the documents of the applicants for eligibility and will verify the same by 5th of August. The details of eligible teachers be sent to the Directorate of Elementary Education by 7th of August. The spot evaluation shall be conducted w.e.f. 10th of August to 20th of August by the special teams constituted by the Directorate for each district. **However, the Director Elementary Education may modify these timelines as per the requirements.**
- 4.2 The selection procedure would have five steps :
- STEP 1:** Scrutiny by District Level Committee on the basis of eligibility.
- STEP 2:** Spot evaluation by the “**Special Evaluation Teams**” constituted by the Director Elementary Education. The evaluation of the teaching excellence of the teacher shall be purely on the basis of academic performance of the students of
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the school in which the teacher is currently posted or the previous school (if the tenure in the current school is less than six months). (Video recording of the evaluation proceedings is compulsory).


STEP 3: **SHORT LISTING:** Short listing of the nominations shall be done by the District Level Committee on the basis of the report of the Special Evaluation Teams" and other parameters. The District Level Committee will forward confidentially **TWO NOMINATIONS** in order of merit from each category to the Directorate of Elementary Education. In case of a district with Hard/Tribal Area, the committee can make a total of four **NOMINATIONS** under each category (Two from General Area and Two from Hard /Tribal Area)

STEP 4: **Evaluation by the Directorate Level Committee** The Directorate Level Committee will forward confidentially **NOMINATIONS (Not more than twice the number of awards to be given under each category)** in order of merit, to the State Level Committee.

STEP 5: **Presentation and Interview** before the State Level Committee and selection of the teachers for the awards.

5 THE SELECTION COMMITTEE WILL CONSIST OF THE FOLLOWING MEMBERS:

5.1 DISTRICT LEVEL COMMITTEE:

- (i) Dy. Director Higher Education (Convener)
 - (ii) Dy. Director Elementary Education (Member Secretary)
 - (iii) One National/State Awardee Teacher from the District (Retired or in-service teacher) to be co-opted by the Dy. Director Ele. Education from the Primary teacher or Elementary teachers (Member)
 - (iv) One National/State Awardee from the district (Retired or in-service teacher) to be co-opted by the Dy. Director Higher Education from the Secondary or Sr. Sec. Teachers (Member)
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- (v) DIET Principal (Member).

5.2 DIRECTORATE LEVEL COMMITTEE:

- i) Additional/Jt. Director Elementary Education (Chairman)
- ii) Jt./Dy. Director Higher Education (Member)
- iii) Dy. Director Ele. Education HQ (Member Secretary)
- iv) One National Awardee to be nominated by the Director of Higher Education (Member)
- v) One National Awardee to be nominated by the Director of Elementary Education (Member).

5.3 STATE LEVEL COMMITTEE cum INTERVIEW COMMITTEE

- i. Secretary, Education (Chairman)
- ii. Director Higher Education (Member)
- iii. Director Elementary Education (Member)
- iv. State Project Director –SSA (Member)
- v. Additional Secretary , Education (Member)
- vi. Joint Secretary, Education (Member)
- vii. Additional Director/Joint Director, Elementary Education (Member Secretary)
- viii. Principal SCERT (Member)
- ix. Two Awardee teachers or two prominent educationists to be nominated by Secretary (Education) (Members)

No person who has been nominated for award or who has nominated someone for award shall be a member of any of these Committees.

6. Withdrawal of the Awards under Special Circumstances: The State gives awards to honour teachers / school heads to enhance their dignity and prestige in the society and depict them as exemplary and model teachers/school heads/administrators to be paragon of virtue for other teachers for motivation. However, when instances of some malpractice or bad activities by an awardee come to notice, it brings disgrace not only to the Department but also to the whole



teacher community. Hence, in this backdrop following general conditions are laid down for awardees:

- i. If any awardee who is bestowed with an Award tries to degrade the prestige of award, gives any statement to return the award in any sort of resentment, his / her award will be taken back and he / she will be permanently debarred from applying for award in the future.
- ii. In case the result of the awardees are less than the average results of the state (HP Board results or results of any other test e.g. NAS or any other test to be specified by the Department) in any of the following years, his/her Award will be taken back after giving an opportunity of being heard.
- iii. It is further stated that if any awardee is found to be involved in any immoral activity or using derogatory remarks or language against their colleagues/head/senior officer, his/her award should be taken back apart from initiating appropriate departmental action against him/her.
- iv. If a teacher has received the State Award but subsequently gets penalized under CCS(CCA) Rules, 1965 for misconduct in public service or otherwise, his/her Award shall be taken back.

7. **Power to issue Instructions/Guidelines/Clarifications etc.:** The Director, Elementary Education shall be competent to issue instructions/guidelines/clarifications etc. for smooth implementation of the Scheme, after prior approval of Secretary Education.

8. **Power to Relax:** Where the State Government is of the opinion that it is necessary or expedient to do so, it may, by order for reasons to be recorded in writing, relax any of the provisions of the scheme with respect to any category of awards.

NOTE:- Category wise Selection criteria and proforma are appended as per annexure appended below:

Principals/HM	Annexure-I
Lecturer/PGT/TGT/C&V/JBT	Annexure-II
DPE/PET	Annexure-III
Criteria for Special Award	Annexure-IV



Annexure-I

STATE AWARD CRITERIA FOR HM AND PRINCIPAL															
CRITERIA	SCORING	MAXIMUM MARKS	PROOF												
Assessment of Learning Levels of the students as per Spot Evaluation Report (Videography Compulsory)	<p>The score obtained by the School in percentage terms is to be multiplied by 0.2</p> <p>For example, if the score of the School is 56% then the marks to be awarded under this component will be $56 \times 0.2 = 11.2$</p>	20	Report of the Special Evaluation Committee												
Board Examination Result (Quantitative) Pass Percentage of the highest Board Class	<p>Average of marks for last 5 years</p> <table><tr><td>1</td><td>Above 95%</td><td>10 marks</td></tr><tr><td>2</td><td>90% to 95%</td><td>05 marks</td></tr><tr><td>3</td><td>80% to 90%</td><td>03 marks</td></tr><tr><td colspan="3">(maximum 10 Marks)</td></tr></table>	1	Above 95%	10 marks	2	90% to 95%	05 marks	3	80% to 90%	03 marks	(maximum 10 Marks)			10	1) Proof from recorded school register (to be verified by the District Level Committee)
1	Above 95%	10 marks													
2	90% to 95%	05 marks													
3	80% to 90%	03 marks													
(maximum 10 Marks)															
Board Examination Result (Qualitative) (Percentage of students of the highest Board Class passing the examination with distinction)	<p>Average of marks for last 5 years.</p> <table><tr><td>1</td><td>Above 50%</td><td>15 marks</td></tr><tr><td>2</td><td>30% to 50%</td><td>10 marks</td></tr><tr><td>3</td><td>20% to 30%</td><td>05 marks</td></tr><tr><td>4</td><td>10% to 20%</td><td>02 marks</td></tr></table>	1	Above 50%	15 marks	2	30% to 50%	10 marks	3	20% to 30%	05 marks	4	10% to 20%	02 marks	15	Proof from the concerned school record.
1	Above 50%	15 marks													
2	30% to 50%	10 marks													
3	20% to 30%	05 marks													
4	10% to 20%	02 marks													
Enrollment in schools (for schools where HM/ Principal has worked for more than 6 months in past 5 years)	<p>Average of marks for last 5 years. For each school, if increase in enrollment (initial enrollement should be at least 20):</p> <table><tr><td>1</td><td>Above 50%</td><td>10 marks</td></tr><tr><td>2</td><td>30% to 50%</td><td>05 marks</td></tr><tr><td>3</td><td>15% to 30%</td><td>03 marks</td></tr><tr><td>4</td><td>10% to 15%</td><td>02 marks</td></tr></table>	1	Above 50%	10 marks	2	30% to 50%	05 marks	3	15% to 30%	03 marks	4	10% to 15%	02 marks	10	1) Enrollment proof from school record
1	Above 50%	10 marks													
2	30% to 50%	05 marks													
3	15% to 30%	03 marks													
4	10% to 15%	02 marks													



Outstanding performance of students in co-curricular activities (NSS/NCC, Scout & Guide/Vigyan Mela/ Cultural Activities /Eco Clubs/Disaster Management/ Declamation/Debate /Mock Parliament /Swachta/ Yoga)	<table><tr><td>a)</td><td>Block Level</td><td>01 mark for each award</td></tr><tr><td>b)</td><td>District Level</td><td>02 marks for each award</td></tr><tr><td>c)</td><td>State Level</td><td>03 marks for each award</td></tr><tr><td>d)</td><td>National level</td><td>05 marks</td></tr></table> <p>(maximum 5 Marks)</p>	a)	Block Level	01 mark for each award	b)	District Level	02 marks for each award	c)	State Level	03 marks for each award	d)	National level	05 marks	05	1) Official record of Award		
a)	Block Level	01 mark for each award															
b)	District Level	02 marks for each award															
c)	State Level	03 marks for each award															
d)	National level	05 marks															
Teacher's own ward studied / is studying in Government School	<table><tr><td>Class 1st to 12th</td><td>10 marks</td></tr><tr><td>Class 1st to 5th</td><td>08 marks</td></tr><tr><td>Class 6th to 12th</td><td>08 marks</td></tr><tr><td>Class 6th to 10th</td><td>06 marks</td></tr><tr><td>Class 11th or 12th</td><td>05 marks</td></tr></table> <p>(maximum 10 Marks)</p>	Class 1 st to 12 th	10 marks	Class 1 st to 5 th	08 marks	Class 6 th to 12 th	08 marks	Class 6 th to 10 th	06 marks	Class 11 th or 12 th	05 marks	10	1) Certification from Head of School for the relevant period alongwith school record.				
Class 1 st to 12 th	10 marks																
Class 1 st to 5 th	08 marks																
Class 6 th to 12 th	08 marks																
Class 6 th to 10 th	06 marks																
Class 11 th or 12 th	05 marks																
Other academic achievements of the students	<table><tr><td>Selection in Navodya/ Sainik School/ Eklavya School entrance test</td><td>05 marks per student</td></tr><tr><td>NEET/JEE/ NDA/other national level entrance test after 10+2</td><td>05 marks per student.</td></tr><tr><td>Middle/Matric Scholarship</td><td>05 marks per student</td></tr><tr><td>Olympiad</td><td><table><tr><td>05 marks</td><td>for each Gold Medal</td></tr><tr><td>03 marks</td><td>for each Silver Medal</td></tr><tr><td>02 marks</td><td>for each Bronze Medal</td></tr></table></td></tr></table>	Selection in Navodya/ Sainik School/ Eklavya School entrance test	05 marks per student	NEET/JEE/ NDA/other national level entrance test after 10+2	05 marks per student.	Middle/Matric Scholarship	05 marks per student	Olympiad	<table><tr><td>05 marks</td><td>for each Gold Medal</td></tr><tr><td>03 marks</td><td>for each Silver Medal</td></tr><tr><td>02 marks</td><td>for each Bronze Medal</td></tr></table>	05 marks	for each Gold Medal	03 marks	for each Silver Medal	02 marks	for each Bronze Medal	10	Copy of the result of the test concerned.
Selection in Navodya/ Sainik School/ Eklavya School entrance test	05 marks per student																
NEET/JEE/ NDA/other national level entrance test after 10+2	05 marks per student.																
Middle/Matric Scholarship	05 marks per student																
Olympiad	<table><tr><td>05 marks</td><td>for each Gold Medal</td></tr><tr><td>03 marks</td><td>for each Silver Medal</td></tr><tr><td>02 marks</td><td>for each Bronze Medal</td></tr></table>	05 marks	for each Gold Medal	03 marks	for each Silver Medal	02 marks	for each Bronze Medal										
05 marks	for each Gold Medal																
03 marks	for each Silver Medal																
02 marks	for each Bronze Medal																

	(maximum 10 Marks)		
Service in Hard / Tribal Area (since appointed as a HM/ Principal)	1 mark for each year service in hard / tribal area	5	1) Entries from service book
Teachers qualification improvement	02 marks for additional qualification acquired after entering into service.	2	Copy of acquired qualification.
Teachers attendance	Above 95% = 02 marks 90% to 95% = 01 mark	2	Copy of attendance record
Marks for innovation and use of ICT in teaching	Use of Innovative and creative teaching methods (including TLM)	01 mark	On the basis of spot evaluation
	Use of ICT tools (including smart classroom and various online portals)	01 mark	
Presentation and Interview before the State Level Committee	Presentation = 04 marks. Interview = 05 marks	09	
	Total	100	



STATE AWARD CRITERIA FOR JBT/C&V(excluding PET)TGT/LECT/PGT

CRITERIA	SCORING	MAXIMUM MAKRS	PROOFS TO BE SUBMITTED															
Assesment of the Learning Levels of the students as per Spot Evaluation Report (Videography Compulsory+ Questionnaire)	The score obtained by the class in percentage terms is to be multiplied by 0.2. For example, if the score of the class is 56% then the marks to be awarded under this component will be $56 \times 0.2 = 11.2$	20	Report of the Special Evaluation Committee															
Examination Result (Qualitative) Percentage of the highest class students passing the examination with more than 60% marks / with Grade higher than B.	Highest Class taught: (Average of marks for last 5 years) <table><tr><td>1</td><td>Ab ove 95%</td><td>20 marks</td></tr><tr><td>2</td><td>90% to 95%</td><td>15 marks</td></tr><tr><td>3</td><td>80% to 90%</td><td>10 marks</td></tr><tr><td>4</td><td>70% to 80%</td><td>05 marks</td></tr><tr><td colspan="3">(maximum 20 Marks)</td></tr></table>	1	Ab ove 95%	20 marks	2	90% to 95%	15 marks	3	80% to 90%	10 marks	4	70% to 80%	05 marks	(maximum 20 Marks)			20	Proof from recorded school register (to be verified by the District Level Committee)
1	Ab ove 95%	20 marks																
2	90% to 95%	15 marks																
3	80% to 90%	10 marks																
4	70% to 80%	05 marks																
(maximum 20 Marks)																		
Enrollment in schools (for schools where teacher posted for more than 6 months in past 5 years)	Average of marks for last 5 years. For each school, if increase in enrollment (Only if the initial enrollment is at least 10): <table><tr><td>1</td><td>Above 50%</td><td>10 marks</td></tr><tr><td>2</td><td>30% to 50%</td><td>05 marks</td></tr><tr><td>3</td><td>15% to 30%</td><td>03 marks</td></tr><tr><td>4</td><td>8% to 15%</td><td>02 marks</td></tr></table>	1	Above 50%	10 marks	2	30% to 50%	05 marks	3	15% to 30%	03 marks	4	8% to 15%	02 marks	10	1) Official enrollment record. 2) Certificate from HOS attributing to the teacher's efforts			
1	Above 50%	10 marks																
2	30% to 50%	05 marks																
3	15% to 30%	03 marks																
4	8% to 15%	02 marks																
Teacher's own ward studied/is studying in Government School	<table><tr><td>Class 1st to 12th</td><td>10 marks</td></tr><tr><td>Class 1st to 5th</td><td>8 marks</td></tr><tr><td>Class 6th to 12th</td><td>8 marks</td></tr><tr><td>Class 6th to 10th</td><td>6 marks</td></tr><tr><td>Class 11th or 12th</td><td>3 marks</td></tr><tr><td colspan="2">(maximum 10 Marks)</td></tr></table>	Class 1 st to 12 th	10 marks	Class 1 st to 5 th	8 marks	Class 6 th to 12 th	8 marks	Class 6 th to 10 th	6 marks	Class 11 th or 12 th	3 marks	(maximum 10 Marks)		10	1) Certification from Head of School for the relevant period as well as school record.			
Class 1 st to 12 th	10 marks																	
Class 1 st to 5 th	8 marks																	
Class 6 th to 12 th	8 marks																	
Class 6 th to 10 th	6 marks																	
Class 11 th or 12 th	3 marks																	
(maximum 10 Marks)																		

Any other extra ordinary contribution to school / students (e.g. merit certificate / scholarship by HP Board of School Education or any govt. institute)	Selection in Navodya/ Sainik School/ Eklavya School entrance test	10 marks per student	20	Photocopy of merit certificate or other concerned proofs
	NEET/ JEE/ NDA/ other national level entrance test after 10+2	10 marks per student.		
	Middle/ Merit Scholarship	10 marks per student		
	Olympiad	<div>10 marks for each Gold Medal</div> <div>5 marks for each Silver Medal</div> <div>3 marks for each Bronze Medal</div>		
	(maximum 20 Marks)			
Service in Hard/Tribal Area (since appointed as a teacher)	1 mark for each year service in hard/tribal area	5	1) Entries from service book attested by Head of School	
Teachers qualification improvement	02 marks for additional qualification acquired after entering into service.	2	Copy of acquired qualification.	
Teachers attendance	Above 95% = 02 marks 90% to 95% = 01 mark	2	Copy of attendance record	

Marks for innovation and use of ICT in teaching	Use of Innovation and creative teaching methods (including TLM)	01 mark	2	On the basis of spot evaluation
	Use of ICT tools (including smart classroom and various online portals)	01 mark		
Presentation and Interview before the State Level Committee	Presentation = 04 marks. Interview = 05 marks		09	
	TOTAL		100	



Annexure-III

State Award Criteria for DPE/PET

CRITERIA	SCORING	MAXIMUM MARKS	PROOF																		
Spot evaluation of the students with respect to Mass PT, General Hygiene, Uniform, Morning Assembly (Videography Compulsory)	<p>The score obtained by the School in percentage terms is to be multiplied by 0.15.</p> <p>For example, if the score of the School is 56% then the marks to be awarded under this component will be $56 \times 0.15 = 8.4$</p>	15	Report of the Special Evaluation Committee																		
Examination Result	<p>Average of last 5 years:</p> <p>Board Result :</p> <table><tr><td>Above 90%</td><td>10 marks</td></tr><tr><td>Above 80% to 90%</td><td>05 marks</td></tr></table> <p>Non- Board Result:</p> <table><tr><td>Above 90%</td><td>10 marks</td></tr><tr><td>Above 80% to 90%</td><td>05 marks</td></tr></table> <p>(maximum 10 marks)</p>	Above 90%	10 marks	Above 80% to 90%	05 marks	Above 90%	10 marks	Above 80% to 90%	05 marks	10 (for DPE)	1)Proof from recorded school register (to be verified by the District Level Committee)										
Above 90%	10 marks																				
Above 80% to 90%	05 marks																				
Above 90%	10 marks																				
Above 80% to 90%	05 marks																				
Student Performance in tournaments	<p>For the position in each event, the following marks will be given in respect of DPE:</p> <p>1) In National Level Games for each position</p> <table><tr><td>1st</td><td>12 marks</td></tr><tr><td>2nd</td><td>07 marks</td></tr><tr><td>3rd</td><td>04 marks</td></tr><tr><td>Participation</td><td>02 marks</td></tr><tr><td colspan="2">(Maximum = 25)</td></tr></table> <p>2) State Level Games</p> <table><tr><td>1st</td><td>07 marks</td></tr><tr><td>2nd</td><td>05 marks</td></tr><tr><td>3rd</td><td>02 marks</td></tr><tr><td>Participation</td><td>01 marks</td></tr></table>	1 st	12 marks	2 nd	07 marks	3rd	04 marks	Participation	02 marks	(Maximum = 25)		1 st	07 marks	2 nd	05 marks	3rd	02 marks	Participation	01 marks	45 for DPE 55 for PET	1) Official Record for award winning/participation
1 st	12 marks																				
2 nd	07 marks																				
3rd	04 marks																				
Participation	02 marks																				
(Maximum = 25)																					
1 st	07 marks																				
2 nd	05 marks																				
3rd	02 marks																				
Participation	01 marks																				

	<p>(Maximum = 15)</p> <p>3) District Level Games</p> <table border="1"> <tr> <td>1st</td><td>03 marks</td></tr> <tr> <td>2nd</td><td>02marks</td></tr> <tr> <td>3rd</td><td>01 marks</td></tr> <tr> <td>Participation</td><td>00 marks</td></tr> <tr> <td colspan="2">maximum=05</td></tr> </table> <p>For the position in each event, the following marks will be given in respect of PET:</p> <p>1) National Level Games</p> <table border="1"> <tr> <td>1st</td><td>12 marks</td></tr> <tr> <td>2nd</td><td>07marks</td></tr> <tr> <td>3rd</td><td>04 marks</td></tr> <tr> <td>Participation</td><td>02 marks</td></tr> <tr> <td colspan="2">(Maximum = 25)</td></tr> </table> <p>2) State Level Games</p> <table border="1"> <tr> <td>1st</td><td>08 marks</td></tr> <tr> <td>2nd</td><td>06 marks</td></tr> <tr> <td>3rd</td><td>03 marks</td></tr> <tr> <td>Participation</td><td>01 marks</td></tr> <tr> <td colspan="2">(Maximum = 18)</td></tr> </table> <p>3) District Level Games</p> <table border="1"> <tr> <td>1st</td><td>06 marks</td></tr> <tr> <td>2nd</td><td>04 marks</td></tr> <tr> <td>3rd</td><td>02 marks</td></tr> <tr> <td>Participation</td><td>00 marks</td></tr> <tr> <td colspan="2">(Maximum =12)</td></tr> </table>	1 st	03 marks	2 nd	02marks	3rd	01 marks	Participation	00 marks	maximum=05		1 st	12 marks	2 nd	07marks	3rd	04 marks	Participation	02 marks	(Maximum = 25)		1 st	08 marks	2 nd	06 marks	3rd	03 marks	Participation	01 marks	(Maximum = 18)		1 st	06 marks	2 nd	04 marks	3rd	02 marks	Participation	00 marks	(Maximum =12)			
1 st	03 marks																																										
2 nd	02marks																																										
3rd	01 marks																																										
Participation	00 marks																																										
maximum=05																																											
1 st	12 marks																																										
2 nd	07marks																																										
3rd	04 marks																																										
Participation	02 marks																																										
(Maximum = 25)																																											
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3rd	03 marks																																										
Participation	01 marks																																										
(Maximum = 18)																																											
1 st	06 marks																																										
2 nd	04 marks																																										
3rd	02 marks																																										
Participation	00 marks																																										
(Maximum =12)																																											
Teacher's own ward studied/is studying in Government School	<table border="1"> <tr> <td>Class 1st to 12th</td><td>05 marks</td></tr> <tr> <td>Class 1st to 5th</td><td>04 marks</td></tr> <tr> <td>Class 6th to 12th</td><td>04 marks</td></tr> <tr> <td>Class 6th to 10th</td><td>03 marks</td></tr> <tr> <td>Class 11th to 12th</td><td>02marks</td></tr> <tr> <td colspan="2">(maximum 10 marks)</td></tr> </table>	Class 1 st to 12 th	05 marks	Class 1 st to 5 th	04 marks	Class 6 th to 12 th	04 marks	Class 6 th to 10 th	03 marks	Class 11 th to 12 th	02marks	(maximum 10 marks)		10	1) Certification from concerned Head of School for the relevant time as well as school record.																												
Class 1 st to 12 th	05 marks																																										
Class 1 st to 5 th	04 marks																																										
Class 6 th to 12 th	04 marks																																										
Class 6 th to 10 th	03 marks																																										
Class 11 th to 12 th	02marks																																										
(maximum 10 marks)																																											

Service in Hard/Tribal Area (since appointed as a teacher)	Less than 1 year= 0 marks 1 mark for each year service in hard / tribal area	5	1) Entries from service book				
Teachers qualification improvement	02 marks for additional qualification acquired after entering into service.	2	Copy of acquired qualification.				
Teachers attendance	Above 95% = 02 marks 90% to 95% = 01 mark	2	Copy of attendance record				
Marks for innovation and use of ICT in teaching	<table><tr><td>Use of Innovative and creative teaching methods (including TLM)</td><td>01</td></tr><tr><td>Use of ICT tools (including smart classroom and various online portals)</td><td>01</td></tr></table>	Use of Innovative and creative teaching methods (including TLM)	01	Use of ICT tools (including smart classroom and various online portals)	01	2	On the basis of spot evaluation
Use of Innovative and creative teaching methods (including TLM)	01						
Use of ICT tools (including smart classroom and various online portals)	01						
Presentation and Interview before the State Level Committee	Presentation = 04 marks. Interview = 05 marks	09					
Total	Total	100					



Annexure-IV

CRITERIA FOR SPECIAL AWARD

Special Award under this Scheme shall be given based on the assessment of a teacher's extraordinary contribution towards innovation and implementation of the following flagship programs:

1. Pre-Primary Education/Early Childhood Care and Education (ECCE).
2. Foundational Literacy and Numeracy (FLN)/Quality of Education/improvement in learning outcome.
3. Inclusive Education for Differently-abled (IED).
4. Information and Communication Technology(ICT).
5. Vocational Education.
6. Implementation of Guidelines for "Cluster Schools" and "Convergence of Resources".
7. Implementation of Apna Vidyalaya (especially School Adoption) Programme.
8. Curriculum Development/Text Book development.
9. Training and Capacity Building.
10. Any other area where a teacher has done exceptional work.

Evaluation criteria shall be as under:

1.	Spot Evaluation	50 Marks.
2.	Presentation before State Level Committee	40 Marks.
3.	Interview by State Level Committee	10 Marks.
	Total	100 marks.

PROFORMA FOR APPLYING AS A PRINCIPAL/HEADMASTER FOR STATE TEACHER AWARD (हिमाचल प्रदेश शिक्षक पुरस्कार प्रपत्र -

प्रिंसिपल / प्रधानाध्यापक)

SN		HEAD	ANSWER
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Details of teacher being recommended (नामांकित होने वाले शिक्षक की जानकारी) :	
1	Name of Teacher
2	PMIS Code of Recommender (यदि आपको PMIS कोड नहीं पता तो अपने Establishment ऑफिस पर संपर्क करें)
3	Date Of Birth
4	Date of Appointment as teacher
5	Designation
6	Email Id
7	Mobile Number
8	Present Address with pin code
9	Permanent Address, if different with pin code
10	School where presently posted
11	School Landline Number

**PASTE PASSPORT SIZE PHOTO
HERE(Also attach 2 attested
photos with the form/फॉर्म के
साथ 2 सत्यापित फोटों भी लगाएं।**

List the schools where the teacher has Served for more than 6 months in the last 5 years (उन विद्यालयों की सूची जहां शिक्षक ने पिछले 5 वर्षों में 3 महीने से अधिक कार्य किया हो)

महत्वपूर्ण: सबसे पहले उस विद्यालय का नाम लिखें जहाँ उन्होंने हाल में पढ़ाया और आखिर में उस विद्यालय में जहाँ उन्होंने बीते दिनों में पढ़ाया :

SCHOOL	SCHOOL UDISE	SCHOOL NAME	START DATE (DD/MM/YYYY)	END DATE (DD/MM/YYYY)	DESIGNATION	PROOF TO BE SUBMITTED
SCHOOL 1						
SCHOOL 2						
SCHOOL 3						
SCHOOL 4						
SCHOOL 5						
SCHOOL 6						
SCHOOL 7						
SCHOOL 8						
SCHOOL 9						
SCHOOL 10						

13

Write the result of Class 12th Board Class (बोर्ड कक्षा 12 के परीक्षाफल-परिणाम लिखें)

अगर शिक्षक ने एक शैक्षणिक वर्ष में 1 से ज्यादा में 3 महीने से ज्यादा वक्त के लिए कार्य किया हो तो सारे स्कूलों के परिणाम का average निकालें

Year	Pass Percentage of Board Classes		Pass Percentage of Non Board Classes					PROOF TO BE SUBMITTED
	10th (Percentage)	12th (Percentage)	6th	7th	9th	11th	Record from school register (स्कूल रजिस्टर से बोर्ड कक्षाओं के पारीक्षाफल-परिणाम की प्रतिलिपि)	
2023-24								
2022-23								
2021-22								
2020-21								
2019-20								

For all the schools mentioned at Sr. No. 12, steps taken by teacher to increase school enrollment (सीरियल सं. 12 के जवाब में लिखे गए विद्यालयों में मुखिया द्वारा छात्र-नामांकन बढ़ाने हेतु कार्य की जानकारी दें):

SCHOOL	Increased School Enrollment?	Answer the following only for the school where the teacher has worked to increase school enrollment (केवल उन्ही विद्यालयों के लिए उत्तर दें जहां शिक्षक ने छात्र-नामांकन बढ़ाने के लिए काम किया है)		
		Choose among following options: a) Yes b) No	Percentage increase in enrollment	Steps Undertaken to increase enrollment (in max 50 words)
				Proof to be submitted 1) Official Enrollment record (आधिकारिक नामांकन रिकॉर्ड)
SCHOOL 1				
SCHOOL 2				
SCHOOL 3				
SCHOOL 4				
SCHOOL 5				

15 For all the schools mentioned at Sr. No. 11 Outstanding performance of students in co-curricular/other activities at different levels:

School	Co-curricular activities	No. of Prizes won at Block level	No of Prize won at District Level	No of Prize won at State Level	No of Prize won at National Level	Steps Undertaken (in max 50 words)	Proof to be submitted
SCHOOL 1							
SCHOOL 2							
SCHOOL 3							
SCHOOL 4							
SCHOOL 5							
SCHOOL 6							
SCHOOL 7							
SCHOOL 8							
SCHOOL 9							
SCHOOL 10							

Details of teacher's own ward studying/studied in Government School (सरकारी विद्यालय में पढ़ने वाले शिक्षक के खुद के बच्चों का विवरण):

Teachers ward in Govt School	Answer the following only if the teacher's ward studied / studying in govt school (अगर शिक्षक के बच्चे सरकारी विद्यालय में पढ़े / पढ़ रहे हों, तभी उत्तर दें)	PROOF TO BE SUBMITTED
Choose among following options: a) Yes b) No	<p>SCHOOL UDISE (of school where studied / studying)</p> <p>CLASSES STUDIED / STUDYING (Options: Class 1st to 12th/ Class 6th to 12th/ Class 6th to 10th/ Class 11th to 12th)</p>	<p>Certification from Head Of School (विद्यालय के हेड द्वारा सत्यापित प्रमाणपत्र)</p>

For all schools mentioned at Sr. No. 12, extra ordinary contribution in the following spheres by teacher to school/ students (सीरियल सं. 12 के जवाब में लिखे गए विद्यालयों में शिक्षक के नीचे दिये गये क्षेत्रों में विद्यालय / छात्रों के लिये विशेष योगदान)

उदाहरणार्थ : प्रशिक्षित बच्चों को हिमाचल बोर्ड या अन्य किसी संस्था से प्राप्त कोई Merit Certificate, छात्रवृत्ति इत्यादि.

SCHOOL	Any other extra ordinary contribution?	Answer the following only for the school where the teacher has undertaken any other extra ordinary contribution (केवल उसी स्कूल के लिए उत्तर दें जहां शिक्षक ने विशेष योगदान दिया है)	Details of work done(in max 50 words)	Proof to be submitted
	Choose among following options: a) Yes b) No	Navodaya/ Sanik school/Eklavya NEET/JEE/Middle/Merit Scholarship/Olympiad/Board Merit List		1) Photocopy of merit certificate or other concerned proofs (Merit Certificate, छात्रवृत्ति इत्यादि अन्य संबंधित प्रमाणपत्र)
SCHOOL 1				
SCHOOL 2				
SCHOOL 3				
SCHOOL 4				
SCHOOL 5				
SCHOOL 6				
SCHOOL 7				
SCHOOL 8				

SCHOOL 9			
SCHOOL 10			

Service in Hard/Tribal Area since appointed as a head (कठिन इलाके / आदिवासी क्षेत्र में सेवा कार्य जहाँ पर शिक्षक ने नियुक्ति के बाद कभी भी प्रशासक के रूप में कार्य किया हो):

SN	SCHOOL UDISE	SCHOOL NAME	No. of Years Served (Options - Less than one year, One year, Two Years, Three Years, Four Years, Five Years, More than five years)	Proof to be submitted
1				1) Entries from servicebook attested by Deputy Director (Deputy Director द्वारा सत्यापित servicebook प्रविष्टियाँ)
2				
3				
4				
5				
6				
7				
8				
9				
10				

Teachers Qualification Improvement				
19	Qualification Acquired after entering into service		Date on which such qualification acquired	Copy of qualification acquired
	1			
	2			
20	Attendance Record			
	Sr. No.	Academic Year	Attendance percentage	Copy of attendance record.

**PROFORMA FOR RECOMMENDING A
JBT/TGT/C&V/PGT/LECTURER FOR STATE AWARD (हिमाचल
प्रदेश शिक्षक पुरस्कार प्रपत्र - जे.बी.टी. / टी.जी. टी./सी & वी / पी. जी.
टी./ लेक्चरर)**

BASIC INFORMATION		
SN	HEAD	ANSWER

	<i>Details of teacher (शिक्षक की जानकारी) :</i>	
1	Name of Teacher	
2	PMIS Code of Recommender (यदि आपको PMIS कोड नहीं पता तो अपने Establishment ऑफिस पर संपर्क करें)	
3	Date Of Birth	
4	Date of Appointment as teacher	
5	Designation	
6	Email Id	
PASTE PASSPORT SIZE PHOTO HERE(Also attach 2 attested photos with the form/फार्म के साथ 2 सत्यापित फोटों भी लगाएं।		

7	Mobile Number	
8	Present Address with pin code	
9	Permanent Address, if different with pin code	
10	School where presently posted	
11	School Landline Number	

List the schools where the teacher has taught for more than 3 months in the past 5 years (उन folkys/ksa की सूची जहां शिक्षक ने पिछले 5 वर्षों में 3 महीने से अधिक समय पढ़ाया हो)

12

महत्वपूर्ण: सबसे पहले उस विद्यालय का नाम लिखें जहाँ उन्होंने हाल में पढ़ाया और आखिर में उस विद्यालय में जहाँ उन्होंने बीते दिनों में पढ़ाया :

SCHOOL	SCHOOL UDISE	SCHOOL NAME	START DATE (DD/MM/YYYY)	END DATE (DD/MM/YYYY)	DESIGNATION	PROOF TO BE SUBMITTED
SCHOOL 1						Entries from Servicebook attested by Head Of School/BEO (रकूल)
SCHOOL 2						
SCHOOL 3						
SCHOOL 4						
SCHOOL 5						
SCHOOL 6						
SCHOOL 7						

SCHOOL 8							हेड/बी.इ.इ.ओ. द्वारा सत्यापित servicebook प्रविष्टियां)
SCHOOL 9							
SCHOOL 10							

ACADEMIC EFFICIENCY AND DESIRE FOR IMPROVEMENT (शैक्षणिक दक्षता तथा गुणवत्तापूर्ण शिक्षा)
सुधार हेतु प्रयास)

13

In case of Board Classes Taught: Write the teacher's subject result for the Highest Board Class taught (अगर शिक्षक ने किसी बोर्ड कक्षा पढ़ाया हो तो: शिक्षक द्वारा पढ़ायी गयी उच्चतम बोर्ड कक्षा के विषय परिणाम लिखें)

अगर शिक्षक ने एक शैक्षणिक वर्ष में 1 से ज्यादा स्कूल में 3 महीने से ज्यादा वक़्त के लिए पढ़ाया हो तो सारे विद्यालयों के परिणाम का निकालें

YEAR	Average Pass Percentage of Board Classes Taught	Percentage of Students with Distinction	PROOF TO BE SUBMITTED
			Result record certified by Head

				Of School (स्कूल हेड द्वारा सत्यापित संबंधित परीक्षाफल रिकॉर्ड)
--	--	--	--	-----------------------------------------------------------------------

In case no Board Classes taught: Write the teacher's subject result for the Highest Class taught (अगर शिक्षक ने कोई बोर्ड कक्षा नहीं पढ़ाई हो तो: शिक्षक द्वारा पढ़ायी गयी उच्चतम कक्षा के विषय परिणाम लिखें)

14

अगर शिक्षक ने एक शैक्षणिक वर्ष में 1 से ज्यादा स्कूल में 3 महीने से ज्यादा वक्त के लिए पढ़ाया हो तो सारे विद्यालयों के परिणाम का औसत निकालें

YEAR	Percentage of Students in Grade A	Percentage of Students in Grade B	Percentage of Students in Grade C	PROOF TO BE SUBMITTED
				Result record certified by Head Of School (स्कूल हेड द्वारा सत्यापित संबंधित परीक्षाफल रिकॉर्ड)

For all the schools mentioned at Sr. No. 12, steps taken by teacher to increase school enrollment (सीरियल सं. 12 के जवाब में लिखे गए विद्यालयों में शिक्षक द्वारा छात्र-नामांकन बढ़ाने हेतु कार्यों की जानकारी दें):

SCHOOL	Increased School Enrollment?	Answer the following only for the school where the teacher has worked to increase school enrollment (केवल उन्हीं स्कूल के लिए उत्तर दें जहां शिक्षक ने छात्र-नामांकन बढ़ाने के लिए काम किया है)		
	Choose among following options: a) Yes b) No	Percentage increase in enrollment	Steps Undertaken to increase enrollment (in max 50 words)	Proof to be submitted
SCHOOL 1				1) Official Enrollment record (आधिकारिक नामांकन रिकॉर्ड)
SCHOOL 2				

SCHOOL 3				2) Certificate from HOS attributing to the teacher's efforts (स्कूल हेड द्वारा सत्यापित शिक्षक के संबंधित कार्यों का विवरण)
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16

Details of teacher's own ward studying/studied in Government School (सरकारी विद्यालय में पढ़ने वाले शिक्षक के खुद के बच्चों का विवरण):

Teachers ward in Govt School	Answer the following only if the teacher's ward studied in govt. school (अगर शिक्षक के बच्चे सरकारी विद्यालय में पढ़े हों, तभी उत्तर दें)	PROOF TO BE SUBMITTED
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Choose among following options: a) Yes b) No	SCHOOL UDISE (of school where studied)	CLASSES STUDIED (Options: Class 1st to 5th/ Class 1st to 12th/ Class 6th to 12th/ Class 6th to 10th/ class 11th, 12th	Certification from Head Of School (विद्यालय के हेड द्वारा सत्यापित प्रमाणपत्र)

17 For all schools mentioned at Sr. No. 12, extra ordinary contribution by teacher towards selection in

Navodya/ Sanik school/Eklavya NEET/JEE/Middle/Merit Scholarship/Olympiad/Board Merit List school/students (सीरियल सं. 12 के जवाब में लिखें गए विद्यालयों में शिक्षक के विद्यालय / छात्रों के

लिये विशेष योगदान)

उदाहरणार्थ : प्रशिक्षित बच्चों को हिमाचल बोर्ड या अन्य किसी संस्था से प्राप्त कोई Merit Certificate,

छात्रवृत्ति इत्यादि:

SCHOOL	Any other extra ordinary contribution?	Answer the following only for the school where the teacher has undertaken any other extra ordinary contribution (केवल उन्ही स्कूल के लिए उत्तर दें, जहां शिक्षक ने विशेष योगदान दिया है)	Proof to be submitted
	<i>Choose among following options: a) Yes b) No</i>	<i>Selection in Navodya/ Sanik school/Eklavya NEET/JEE/Middle/Merit Scholarship/Olympiad/ Board Merit List</i>	Details of work done(in max 50 words)
SCHOOL 1			
SCHOOL 2			
SCHOOL 3			
SCHOOL 4			

1) Photocopy of merit certificate or other concerned proofs (Merit Certificate, छात्रवृत्ति इत्यादि अन्य संबंधित प्रमाणपत्र)

SCHOOL 5				
SCHOOL 6				
SCHOOL 7				
SCHOOL 8				
SCHOOL 9				
SCHOOL 10				

BRIEF OF HARD/TRIBAL AREA SERVICES (कठिन इलाक़ / आदिवासी क्षेत्र में सेवा कार्य)

18

Service in Hard/Tribal Area since appointed as a teacher (कठिन इलाके / आदिवासी क्षेत्र में सेवा कार्य जहाँ पर शिक्षक ने नियुक्ति के बाद कभी भी पढ़ाया हो) :

SN	School UDISE	School Name	No. of Years Served (Options - Less than one year, One year, Two Years, Three Years, Four Years, Five Years, More than five years	Proof to be submitted
----	--------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------	--------------------------

1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

1) Entries from servicebook attested by Hos (स्कूल हैड द्वारा सत्यापित servicebook प्रविष्टियां)

Teachers Qualification Improvement

[illegible]

PROFORMA FOR APPLYING A DPE/PET FOR STATE AWARD (हिमाचल प्रदेश शिक्षक पुरस्कार प्रपत्र - पी. ई. टी. / डी. पी. ई.)

BASIC INFORMATION		
SN	HEAD	ANSWER
Details of teacher being recommended (नामांकित होने वाले शिक्षक की जानकारी) :		
1	Name of Teacher	
2	PMIS Code of Recommender (यदि आपको PMIS कोड नहीं पता तो अपने Establishment ऑफिस पर संपर्क करें)	<p>PASTE PASSPORT SIZE PHOTO HERE(Also attach 2 attested photos with the form/फार्म के साथ 2 सत्यापित फोटों भी लगाएं।</p>
3	Date Of Birth	
4	Date of Appointment as teacher	
5	Designation	
6	Email Id	
7	Mobile Number	
8	Present Address with pin code	
9	Permanent Address (if different) with pin code	

10	School where presently posted	
11	School Landline Number	
12	<p>List the schools where the teacher has taught for more than 3 months in the past 5 years (उन स्कूलों की सूची जहां शिक्षक ने पिछले 5 वर्षों में 3 महीने से अधिक समय पढ़ाया हो)</p> <p><u>महत्वपूर्ण: सबसे पहले उस विद्यालय का नाम लिखें जहाँ उन्होंने हाल में पढ़ाया और आखिर में उस विद्यालय में जहाँ उन्होंने बीते दिनों में पढ़ाया :</u></p>	

SCHOOL	SCHOOL UDISE	SCHOOL NAME	START DATE (DD/MM/YYYY)	END DATE (DD/MM/YYYY)	DESIGNATION	PROOF TO BE SUBMITTED
SCHOOL 1						<p>Entries from Servicebook attested by Head of School (स्कूल हेड द्वारा सत्यापित servicebook)</p>
SCHOOL 2						
SCHOOL 3						
SCHOOL 4						
SCHOOL 5						
SCHOOL 6						
SCHOOL 7						
SCHOOL 8						
SCHOOL 9						
SCHOOL 10						

ACADEMIC EFFICIENCY (शैक्षणिक दक्षता)

- 13 **Fill this only in case of DPE:** For all schools listed at Sr. No. 12, write the teacher's subject result for the highest Board Classes taught (अगर शिक्षक ने किसी बोर्ड कक्षा को पढ़ाया हो तो: शिक्षक द्वारा पढ़ायी गयी उच्चतम बोर्ड कक्षा के विषय परिणाम लिखें)

अगर शिक्षक ने एक शैक्षणिक वर्ष में 1 से ज्यादा स्कूल में 3 महीने से ज्यादा वक़्त के लिए पढ़ाया हो तो सारे स्कूलों के परिणाम का average निकालें

SCHOOL	Percentage of Students above 90%	PROOF TO BE SUBMITTED
2023-24		Result record certified by Head Of School (स्कूल हेड द्वारा सत्यापित संबंधित परीक्षाफल रिकॉर्ड)
2022-23		
2021-22		
2020-21		
2019-20		

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For all schools listed at Sr. No. 12, the position of team in sports event played (सीरियल सं. 12 के जवाब में लिखे गए विद्यालयों में, खेल-कूद / खेल प्रतियोगिता में भाग लेने वाली टीम को प्राप्त स्थान):

SCHOOL	National Level (No. of First, Second, Third, Participation)	State Level (No. of First, Second, Third, Participation)	District Level (No. of First, Second, Third, Participation)	PROOF TO BE SUBMITTED
SCHOOL 1				Official Record for award winning/participation (पुरस्कार जीतने / खेल में भाग लेने के आधिकारिक रिकॉर्ड)
SCHOOL 2				
SCHOOL 3				
SCHOOL 4				
SCHOOL 5				
SCHOOL 6				
SCHOOL 7				
SCHOOL 8				
SCHOOL 9				
SCHOOL 10				

SPECIAL EFFORTS TOWARDS SCHOOL/CHILDREN (स्कुल / बच्चों के प्रति विशेष प्रयास)

15 Details of teacher's own ward studying/studied in Government School (सरकारी विद्यालय में पढ़ने)

वाले शिक्षक के खुद के बच्चों का विवरण):

Teachers ward in Govt School	Answer the following only if the teacher's ward studied / studying in govt. school (आगर शिक्षक के बच्चे सरकारी विद्यालय में पढ़े / पढ़ रहे हों, तभी उत्तर दें)	PROOF TO BE SUBMITTED	
Choose among following options: a) Yes b) No	SCHOOL UDISE (of school where studied/ studying)	CLASSES STUDIED / STUDYING (Options: Class 1st to 12th/ Class 1st to 5th/ Class 6th to 12th/ class 6th to 10th/Class 11th to 12th	Certification from Head Of School (विद्यालय के हेड द्वारा सत्यापित प्रमाणपत्र)

PROOF OF HARD/TRIBAL AREA SERVICES (कठिन इलाके / आदिवासी क्षेत्र में सेवा कार्य)

Service in Hard/Tribal Area since appointed as a teacher (कठिन इलाके / आदिवासी क्षेत्र में सेवा कार्य

16 जहाँ पर शिक्षक ने नियुक्ति के बाद कभी भी पढ़ाया हो) :

SN	SCHOOL UDISE	SCHOOL NAME	No. of Years Served (Options - Less than one year, One year, Two Years, Three Years, Four Years, Five Years, More than five years	Proof to be submitted
1				1) Entries from servicebook attested by HoS (स्कूल हेड द्वारा सत्यापित servicebook प्रविष्टियां)
2				
3				
4				
5				
6				
7				
8				
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10				

Teachers Qualification Improvement				
17	Qualification Acquired after entering into service		Date on which such qualification acquired	Copy of qualification acquired
	1			
	2			
18	Attendance Record			
	Sr. No.	Academic Year	Attendance percentage	Copy of attendance record.

PROFORMA FOR APPLYING FOR SPECIAL AWARD

HEAD		ANSWER	
Details of teacher being recommended (नामांकित होने वाले शिक्षक की जानकारी) :			
Name of Teacher		<p>PASTE PASSPORT SIZE PHOTO HERE(Also attach 2 attested photos with the form/फार्म के साथ 2 सत्यापित फोटो भी लगाएं।</p>	
PMIS Code of Recommender (यदि आपको PMIS कोड नहीं पता तो अपने Establishment ऑफिस पर संपर्क करें)			
Date Of Birth			
Date of Appointment as teacher			
Designation			
Email Id			
Mobile Number			
Present Address with pin code			
Permanent Address, if different with pin code			
School/Institute where presently posted			
School/Institute Landline Number			

Details of teacher's extraordinary contribution towards following (as applicable)

Criteria	Details
1. Pre-Primary Education/Early Childhood Care and Education (ECCE).	
2. Foundational Literacy and Numeracy (FLN)/Quality of Education/improvement in learning outcome.	
3. Inclusive Education for Differently-abled (IED).	
4. Information and Communication Technology(ICT).	
5. Vocational Education.	
6. Implementation of Guidelines for "Cluster Schools" and "Convergence of Resources".	
7. Implementation of Apna Vidyalaya (especially School Adoption) Programme.	
8. Curriculum Development/Text Book development.	
9. Training and Capacity Building	
10. Any other area where a teacher has done exceptional work.	