

Social Science

Geography

Classes VI to VIII

Introduction

Geography is an integral part of social sciences. The discipline deals with the study of the earth surface as a home of man. Earth surface provides a platform for all kinds of activities to play their role. Geography studies the origin of the changing phenomena, the processes that have changed and have brought them to the present state and arranged them in the space in the way they exist. It also studies the surface features of the earth and their association with one another.

Nowadays man has ultimately realized that all life forms on earth are interdependent and inter-related. We should use the magical powers of technology for preserving all the interconnected life systems on the earth and not for eroding its biodiversity.

Keeping in view the importance of various aspects of Geography these days, the present curriculum at introductory level has been introduced so that it may become more effective and relevant to students.

Objectives

1. To develop an understanding about the earth as a home of man.
2. To motivate the students to the study of locality/region, state and country in the global context.
3. To introduce the distribution of natural and economic resources in the context of globalization.

4. To promote the understanding of inter - relationship and inter-dependence of different regions and countries in the world.

Specific Objectives

Class – VI

1. To understand the unique place of earth in our solar system which provides ideal conditions for all living organisms.
2. To understand the value of map and its use in our daily life.
3. To study the importance of latitudes and longitudes and to understand the concept of time.
4. To understand the effects of the motions of the earth.
5. To understand the different spheres of the earth and their uses in our life.

Specific Objectives

Class – VII

1. To create an awareness of natural environment among students.
2. To understand the independence of these elements and their uses in our life.
3. To understand about the atmosphere and its environment.
4. To provide detailed information of distribution of water in the earth.

5. To find out the nature of different flora and fauna on the surface of the earth.
6. To explain the relationship between natural and cultural environment.
7. To promote the need of transport and communication for development of the community.

Specific Objectives

Class – VIII

1. To explain the meaning of resources, their classification and distribution.
2. To understand the importance of resources in our life and how these resources can be used for sustainable development.
3. To create awareness about the conservation of resources.
4. To explain different types of farming and agricultural development in two different regions.
5. To describe the different forms of manufacturing industries.
6. To explain the emerging trends of population.
7. To make the students aware of natural calamities and how to cope with them.
8. Basic feature of the Geography of H.P.

Outcomes Expected

Class – VI

After the completion of the syllabus the students will be able :

1. To understand the actual position of the earth in the solar system.
2. To understand the actual scope of the earth and use of maps in our life.
3. To understand the causes behind the formation of day and night and the cycle of seasons.
4. To understand the importance of different spheres of the earth in which organisms survive.
5. To understand diversities in India.

Outcomes Expected

Class – VII

After the completion of the syllabus the students will be able to understand :

1. The importance of environment.
2. Various forces of the earth which bring about the changes on the surface of the earth.
3. The composition and the structure of the earth.

4. The importance of air without which no organism can survive.
5. The formation of tides.
6. The different cultural activities on the surface of the earth.

Outcomes Expected

Class – VIII

After the completion of the syllabus the students will be able to grasp the following facts :

1. Value of resources.
2. Sustainable development.
3. Cultivation of different crops.
4. Secondary activities of livelihood.
5. Broad ideas about population composition.
6. Natural calamities and how to cope with these calamities.
7. Different sources of environmental pollution.
8. A detailed knowledge of different administrative units of H.P.