

Social Science (Civics)

Class – VI

Sr. No.	Time	Topic	Subject Matter	Activities/ TLM
1.	2 hrs.	Our Civic Life	<ul style="list-style-type: none">• Family and civic life• School and civic life• Village/Town and civic life• State, Country and civic life.	1) Make a list of the things you do to help your family members.
2.	3 hrs.	Understanding Diversity	<ul style="list-style-type: none">• Meaning of Diversity• Diversity in India - - Inequality and Discrimination.• Unity and Diversity.	1) Close your eyes for a few minutes and then prepare a list of all the images that came to your mind. Compare the list with your friends/class - mates and discuss diversity. 2) On the map of India, paste pictures showing diversity.
3.	3 hrs.	Changing Face of Our Villages	<ul style="list-style-type: none">• Causes of backwardness of our villages• Development of villages after independence.	1) Discuss the changes you have witnessed in your town or village in the last few years.

4.	3 hrs.	Development/ Progress of our villages and community Development.	<ul style="list-style-type: none"> • Factors hindering progress of our villages. • Community development programme 	
5.	2 hrs.	Livelihood and Cooperatives	<ul style="list-style-type: none"> • Introduction to making a living • Rural livelihood and urban livelihood • Cooperatives. 	<ol style="list-style-type: none"> 1) Collect pictures of different types of urban and rural livelihood and describe the work people are doing. 2) Describe the process of 'Sanchayika' saving scheme being run in your school and its benefits.
6.	2 ½ hrs.	Panchayati Raj	<ul style="list-style-type: none"> • Description of three - tier system of Panchayati Raj • Electoral Process • Role of Gram Sabha • Women and the Panchayat • Functions of the PRI's 	<ol style="list-style-type: none"> 1) Prepare a list of developmental works being undertaken by the Panchayat. 2) Enact the role of Gram Panchayat Pradhan/Panch in Gram Sabha.
7.	2 ½ hrs.	Urban Local Govt.	<ul style="list-style-type: none"> • Election Process of Nagar 	<ol style="list-style-type: none"> 1) The students can be asked to visit

8.	2 hrs.	District Administration	Panchayat - Municipal Committee and Municipal Corporation <ul style="list-style-type: none"> • Decision making procedure and their function • Organization & Functions of District administration. • Maintenance of Land Records and the role of patwari. • New Inheritance Law. 	the M.C. office and prepare a list of woks being done by the Municipal Committee. <ul style="list-style-type: none"> • Discuss with your parents and then prepare a list, why we require a copy of land record.
9.	3 hrs.	Public Property	<ul style="list-style-type: none"> • Meaning of Public and Private Property • Public Property and its Protection. 	<ul style="list-style-type: none"> • Find out the cost of a bus. Discuss how the government arranges capital for buying a bus and what happens when the bus is burnt/ broken during riots.
10.		Local Institutions and our cooperation.	<ul style="list-style-type: none"> • Rights and Duties of Citizens • Right to vote • Importance of Laws and Rules. 	<ul style="list-style-type: none"> • Prepare a list of Public Property in your area and tell how it can be protected.

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Class – VII

Sr. No.	Time	Topic	Subject Matter	Activities/ TLM
1.	2 hrs.	India and the World in the Twentieth Century		
2.	2½ hrs.	Making of our Constitution.	<ul style="list-style-type: none">• Meaning of Constitution• Framing of our Constitution• Nature of our State• Objectives of our State.	i) Make a chart of Preamble of our Constitution beautifully and put it up in your class room.
3.	2 ½ hrs.	Democracy	<ul style="list-style-type: none">• Historical and Key elements that structure a democracy.• Significant elements that make democracy popular in the contemporary world.• Institutional representation of Democracy.	i) Conduct an election in your class to elect monitor in the presence of class teacher, in a democratic way.

4.	2 hrs.	National Symbols	<ul style="list-style-type: none"> • National Flag, National emblem, National anthem, National song, National animal, National bird & National flower. 	-
5.	2 hrs.	Citizenship and civic life	<ul style="list-style-type: none"> • Who is a good citizen? • Civic life • Traffic rules. 	-
6.	2 hrs.	Fundamental Rights, Duties and Directive Principles of State Policy.	<ul style="list-style-type: none"> • Fundamental Rights • Fundamental Duties • Directive • Principles of State Policy. 	i) Prepare a list of qualities of a good citizen.
7.	3 hrs.	Centre Govt.	<ul style="list-style-type: none"> • Parliament • Lok Sabha & Rajya Sabha • How is Law made? • President and his powers • Prime Minister • Council of Ministers • Supreme court. 	i) Enact/dramatize the process of law making in Lok Sabha and Rajya Sabha after dividing your class into two houses. ii) Find out the representation of your state in the Lok Sabha and Rajya Sabha.

8.	2 hrs.	State Government	<ul style="list-style-type: none"> • State Legislature • Governor • Chief Minister and Council of Ministers • State Judiciary: High Court 	<p>i) Find out who is the M.L.A. of your assembly constituency.</p> <p>ii) Name the Chief Minister, Governor and Education Minister of your State.</p>
9.	2 hrs.	Administration and Development in India	<ul style="list-style-type: none"> • The State and Distt. Administration • Distt. Administration • Distt. Collector • Tehsildar • Kanungo and Patwari • Development and Administration 	-
10.	2 ½ hrs	Understanding Media	<ul style="list-style-type: none"> • Role of Media • Media ethics and accountability • Relationship between Govt. and media. • Advertisement • Commercial and Social Advertising. 	<p>List the leading newspapers and news channels in your area/region.</p> <p>List the advertisements you watched on your T.V. set during the live telecast of Cricket</p>

11.	2 hrs	Market around us	<ul style="list-style-type: none"> • Different kinds of markets and their linkage. • Factors affecting people's access to market. 	Match.
12.	3 hrs	Unpacking Genders	<ul style="list-style-type: none"> • Role of boys & girls towards family, community, schools and public places. • Understanding inequality • Economic Aspects – Gender division of labour within family, value placed on women's work within and outside the home. • Ignoring women's labour. 	i) Make separate lists of activities done by your father and mother ; Compare and describe whose role is more important in running the house.

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Class – VIII

Sr. No.	Time	Topics	Subject Matter	Activities/TLM
1.	2 hrs. -	India and Her Neighbouring countries.	-	-
2.	3 hrs.	United Nations, International Agencies and Human Rights	<ul style="list-style-type: none">○ Objectives of UN○ Member countries○ Principles of UN○ Chief Organs and Chief Agencies○ Human Rights○ Human Rights and India	<ul style="list-style-type: none">i) Make a tree chart of UN and its international agencies.ii) Collect flags of UN and its member countries.
3.	3 hrs.	India and U.N.	<ul style="list-style-type: none">○ Apartheid, colonialization, New members of U.N., Disarmament Policy, NPT.○ Indian Constitution and U.N.	<ul style="list-style-type: none">i) Prepare a chart showing fundamental rights on one side and human rights on the other and discuss.
4.	2 hrs.	Foreign Policy of India	Non-aligned movement,	<ul style="list-style-type: none">i) Prepare a chart highlighting the five

5.	2 hrs.	Globalization	<p>Colonization, Imperialism, Panchsheel, Peace and International understanding.</p> <ul style="list-style-type: none"> • Meaning and introduction of Globalization. • Impact of Globalization • Globalization in Indian perspective. 	<p>principles of 'Panchsheel'.</p> <p>i) Students will prepare a list of things made by multinational companies being used at their home.</p>
6.	3 hrs.	Problems of Development	<ul style="list-style-type: none"> • Population and progress • Relation between population and development • Utilization of Natural Resources, education, health, Employment, urbanization • Development in Indian perspective • Population, Food Products and Poverty. 	<p>i) Students will discuss in groups difference between Natural and man-made resources.</p> <p>ii) Students will collect artificial and natural material and preserve in social science museum.</p>
7.	2 hrs.	Terrorism: A Challenge	<ul style="list-style-type: none"> • Introduction • Revolution v/s Terrorism 	<p>How will you react when a terrorist attack/incident takes</p>

8.	2 hrs.	Social Justice and Marginalized	<ul style="list-style-type: none"> • Terrorism in India • Introduction and Meaning of Marginalized. • Forms of Social Inequality • Constitutional Provisions • Effects of Social Inequality • Different Forms of Untouchability • The Law on Manual Scavenging with reference to existing reality in rural and urban areas. 	<p>place in your locality / country.</p> <p>i) Conduct a survey of your village/town and collect some facts about social inequality, untouchability.</p> <p>ii) Prepare a list of suggestions by which you can provide social and economic justice to the marginalized.</p>
9.	2 hrs.	Economic Presence of Government	<ul style="list-style-type: none"> • Introduction of various ways by which government is engaged in developmental activities, especially in infrastructure and social sectors. • Why do we need 	<p>i) The students will discuss about development activities in progress in their locality.</p>

			the government, how is the provision made, how does it make impact upon the people?	
10.	2 hrs. -	Natural Disasters	-	-
11.	2 hrs.	Environmental Degradation	-	-