

Social Sciences
(Civics)
Classes – VI to VIII

Introduction

The course in civics at the upper primary stage is intended to promote well informed and intelligent citizens who have the ability to participate in the affairs of the community effectively. The course at this stage includes the study of the functioning of various civic & political institutions. In the preparation of the syllabus the guidelines of N.C.F.-2005 have been given due consideration and some new chapters have been added by laying stress on local needs. All efforts have been made to keep the content according to the mental and psychological level of the child in order to reduce the burden on children by deleting some chapters which have been taught in earlier classes.

This curriculum will give the balanced picture of life of man and interaction between man and his social & political environment so that specific objectives of teaching civics can be realized.

Objectives

1. To provide students with intelligent understanding of the various social responsibilities and civic processes.
2. To help students understand our Constitution and the values enshrined in it.
3. To acquaint the students with the machinery of Govt. at different levels.
4. To make students conscious of the contemporary social & economic problems and issues, instilling in him, thereby, a sense of responsibility to face them effectively.
5. To promote the feeling of Indian-ness among students.
6. To inculcate in the students the values of egalitarianism, democracy, secularism and national integration .

7. To develop in the students an understanding that there is need for International peace & cooperation. To promote among students the feeling of oneness with the people and their institutions

Social Science (Civics)

Class VI - VIII

General Outcome Expected

1. The students will be able to explore and observe systematically their social and cultural environment.
2. The students will be able to understand the various social responsibilities and civic processes.
3. They will be able to understand our Constitution and appreciate the values enshrined in it.
4. They will be made conscious of their rights and duties in a democratic society and will be encouraged to undertake responsibilities.
5. The students will develop the spirit of inter-group and inter-community understanding and harmony. This will lead to the unity of our culture or a way of our life in all its diversity.
6. This syllabus will foster a sense of true patriotism and international brotherhood in every child.
7. The students will be made conscious of the contemporary social and economic problems and issues by instilling in them a sense of responsibility to face them effectively.
8. This syllabus will make them sensitive towards gender equality, peace, health and the needs of the marginalized.

9. The students will be able to become good citizens first and good artists, Doctors, Teachers, Engineers, etc. afterwards.

Outcomes Expected.

Class – VI

After the completion of the syllabus, the student will be able to –

- Understand and appreciate various forms of diversities in their daily life.
- Get sensitized towards pluralism and inter-dependence.
- Understand difference between diversity and inequality.
- Understand that our Constitution respects diversity.
- Understand their duties and rights and contribute their best to society.
- Understand the reasons behind the backwardness of the villages.
- Understand the functioning of Panchayati Raj and District Administration.
- Understand the benefits of co-operatives.
- Understand the importance of public property and how the public property can be protected.
- Get acquainted with the structure, Formation and role of Panchayat.

Outcomes Expected.

Class – VII

After the completion of the syllabus, the student will be able to-

- Understand and respect the Constitution and its ideals.

- Appreciate the values of democracy, secularism, Socialism and national integration.
- Develop the right attitude of cooperation, obedience to law, tolerance and fellow-feeling.
- Understand the relationship between rights and duties and explain the Directive Principles of State Policy.
- Understand the working of democratic institutions.
- Understand the role of media in imparting the information and its impact on people's lives.
- Understand the market and the link between producers and consumers.
- Appreciate the role gender plays in ordering our social and economic life.

Outcomes Expected

Class –VIII

After the completion of the syllabus the student will be able to-

- Explain the functions of various international agencies of U.N.
- Understand that India has a role in the United Nation for maintaining Peace in the world.
- Understand and appreciate Indian foreign policy.
- Explain the impact of globalization on Indian Economy.
- Critically and scientifically analyse the problems of development.
- Develop attitude to assume social and civic responsibilities.
- Differentiate between terrorism and revolution and understand how terrorism has affected our progress and peace.
- Understand the role of government in fulfilling the aspirations and needs of the people.

- Develop skills to analyse an argument from the point of view of marginalized.