

# **History**

## **Upper Primary Stage**

### **Introduction**

The word 'History' is of Greek origin and originally it meant 'enquiry'. But in modern time it is used to indicate the continuities and changes in the process of human development. The main object of History is teaching historical events and processes in chronological sequence. Historical analysis should be based on evidence. It does not deal only with the lives of great individuals but also with common people who played a significant role in its making. It lays emphasis on evolution, growth and development of human civilization. History is considered to have four dimensions viz. people, place, time and ideas. History is a part of social studies so historical analysis is usually qualitative in nature.

### **Objectives**

The main objectives of History in the teaching, learning processes are:-

- To study the evolutionary growth of human being and civilizations.
- To make pupils aware in an honest and unprejudiced manner of the rise and progress of different cultures.
- To appreciate the contribution of the past in making of our present age.
- To develop patriotism and foster national feelings but equally to question reckless hatred and chauvinism.
- To develop a sense of time and to understand the relationship between time and place.
- To read history with passion and feelings but above all with empathy for the protagonists.
- To reach conclusions in a logical manner.
- To cultivate a sense of social responsibility among pupils and instil in them a sense of belongingness.

- To help the child appreciate a sense of historical diversity.