

English (Class – VII)

Sr. No.	Topic	Subject Matter	Activity/TLM
1.	Unit - I Prose Periods : 54 Duration: 32 hrs.	1) Prose piece based on the theme of 'moral values'. 2) Prose piece based on the theme of friendship. 3) Gandhiji's passion for nursing. 4) Fire, friend and foe. 5) Joy Ride to Shimla. 6) Kite Flying	_____ _____ Preparation of first Aid Box with necessary instruments and medicines required in it. Group discussion on 'How to prevent forest fires in H.P.' 1) Arrange a picnic to a nearby place and ask the students to write down their experiences. 2) Write in sequence the main stations in between Kalka and Shimla. 1). The students may be asked to make

			<p>different types of kites and enjoy the thrill of kite flying.</p> <p>2).The students should write a paragraph describing their experiences about the competition.</p>
2.	<p>Unit – II Stories</p> <p>Periods : 8 Duration : 5 Hrs.</p>	<p>1) Three Questions</p> <p>2) Coachman Ali</p>	<p>Imagine you are the king. Narrate briefly the incident of your meeting the hermit.</p> <p>_____</p>
3.	<p>Unit – III Poems</p> <p>Periods : 54 Duration : 32 hrs.</p>	<p>1) A poem on rural area theme.</p> <p>2) Manners.</p> <p>3) Who has seen the wind</p> <p>4) Climbing</p>	<p>1. Group discussion about good manners.</p> <p>2. Preparation of chart by students on etiquette.</p> <p>Ask students to prepare a paper plane, a kite, a phirkani and enjoy and feel the blow of wind.</p> <p>The teacher can</p>

			<p>narrate the story of king Bruce and the spider or any other story based on the same theme.</p>
		5) My shadow	<p>Ask the students to observe their shadows during different times of the day and the teacher will explain the scientific reason of change in the size of shadows.</p>
		6) My Mom.	<p>Ask the students to prepare greeting cards for Mother's Day.</p>

6.	Tense forms	<ol style="list-style-type: none"> 1. Simple present Tense or Present indefinite Tense. 2. Past indefinite Tense or Simple Past Tense. 3. Future indefinite Tense or Future continuous Tense 	Tense chart may be prepared with the help of the teacher. Follow up by the student.
7.	Modal Auxiliaries	<ol style="list-style-type: none"> 1. Should, must, ought to 2. Passage 3. Phonetics 	
8.	Direct and reported speech	<ol style="list-style-type: none"> 1. Indirect and reported speech. 2. Direct speech. 3. Passage for comprehension. 4. Story writing. 5. Phonetics. 	
9.	Application	Full fee concession	
10.	Letter	'Thank you' letter and invitation letter.	

Supplementary Reader Class VII

Sr. No.	Topic	Subject Matter	Activity/TLM
1.	Stories This Unit Period : 24 14 hrs.	<p>1. I' m glad I was brave.</p> <p>2. Chandrahasa - The Lucky One.</p> <p>3. The Birth of the stars</p> <p>4. A Tiger in the House</p> <p>5. The Emperor's new Clothes.</p>	<p>Group discussion between teacher and students that one must confess one's mistakes.</p> <p>Group discussion between teacher and students on the points given under the existing heading "think it Over."</p> <p>1. The teacher will clear the concept of gravitational pull and how the stars are formed.</p> <p>2. A riddle on stars may be incorporated.</p> <p>"Think it over" may be discussed with the teacher.</p> <p>Role play</p>

		<ol style="list-style-type: none">6. A state specific story7. The Tempest8. A story based on the theme of courage, Honesty/ disabled children.	
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