HP BOARD OF DEPARTMENTAL EXAMINATION (OTHER GAZETTED OFFICERS)

July-August/2006

Paper -4- Rural Development Department

Time allowed: 3 hours Max. Marks: 100

Note: Attempt any five questions. All Questions carry equal marks.

Q.No.1. Why self Help Group Approach has been adopted under SGSY what are the benefits of this approach? Explain the steps required before providing the assistance SHG under SGSY.

(20 marks)

Q.No.2. What do you understand about Monitoring and Evaluation? Whether monitoring and Evaluation is beinbg done under SGRY? If yes give the examples.

(20 marks)

Q.No.3. What procedure is to be followed before executing the works under Sampooran Gramin Rojgar Yojna (SGRY)? Whether beneficiary oriented individual/group programmes for SCs/STs are existed under the scheme? If yes what type of works can be taken up under the scheme? (20 marks)

Q.No.4. What do you know about the national Rural Employment Guarantee Act (NREGA) what are the silent features of the Act.

(20 marks)

Q.No.5. Are you agree that with the introduction of Double Entry System in the blocks the accounting procedure has been improved and quantum of work has been reduced? Explain in detail the benefits of double entry system.

(20 marks)

Q.No.6. Huge funds as unspent balances under different schemes are available with Block Development Officers. It shows that the people for whom the schemes have been sanctioned are not getting the benefits of sanctioned schemes due to delay in the execution/implementation. Give your comments and suggestions for improvement and timely completion of sanctioned schemes/ works.

(20 marks)

Q.No. 7. What do you understand about Watershed development Programme? What are its objectives and how these objectives can be achieved?

(20 marks)

Q.No.8. Write short notes on any four of the following:

- i) Watershed Development Fund.
- ii) Back End Subsidy
- iii) Rain water harvesting and artificial recharge to ground water
- iv) Perspective Planning.
- v) On line reporting
- vi) National Family Benefit Scheme.

(5+5+5+5)
