

H.P BOARD OF DEPARTMENTAL EXAMINATION  
(DEPARTMENTAL EXAMINATION FOR HAS OFFICERS)

Paper 6 (General Administration) :

(Time allowed=3 Hrs.) Session October, 2014 Maximum Marks=100

Note:

- (i) Attempt any five questions
- (ii) Books are not allowed.
- (iii) All questions carry equal marks. Marks are indicated in the brackets.

Q.No.1

- (a) Do you think that there is a case for doing away with the distinction between Plan and Non Plan expenditure in the government spending? Substantiate.
- (b) There is a debate going on that the Planning Commission's role must be re-visited in the Context of current requirement of the economy. Discuss.

(10+10=20)

Q.No.2

- (a) While there are several formal and statutory duties entrusted on the officers working in the Districts, Sub Divisions and Tehsils, there are several un-formal and unwritten duties which have to be performed by these officers. Elaborate.
- (b) There is a very strong perception about the public services that there is a need to insulate Civil servants from arbitrary and extraneous pressure with respect to transfers. Discuss with reference to various recommendations of Commissions/Committees and Judicial orders.

(10+10=20)

Q.No.3

- (a) Despite the enabling constitutional amendments viz; 73<sup>rd</sup> and 74 constitutional amendments, local bodies in the country face severe handicaps which are mostly related to financial and manpower resources. As a result, their delivery is very weak. Do you agree?
- (b) Discuss 2 case studies, nationally or with respect to Himachal Pradesh where effective reforms have been seen in improving Governance and public organization.

(10+10=20)

Q.No.4

- (a) State PSU's in most states are loss making entities and they do not contribute much to the State Exchequer. Why? Give practical suggestions to help revive these PSU's or to wind them up.
- (c) Give your suggestions on how IT enabled services can help improve efficiency, transparency and reduce cost of delivery. Give at least 5 examples.

(10+10=20)

Q.No.5

- (a) Discuss economic, legislative and administrative steps initiated by government of H.P to improve the conditions of schedule castes, schedule tribes and other backward classes.
- (b) Though several steps have been taken to computerize land records, discuss what further steps are needed to improve maintenance of land records and public grievances with respect to their land disputes and land rights. Give examples and suggestions.

(10+10=20)

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Q.No.6

- (a) Many Government Offices present a very dreary picture in terms of their ambience and cleanliness. What simple steps need to be taken without much expenditure to improve cleanliness and presentability of their Government Offices?
- (b) Distinguish the role and duties of IAS/SCS Officers while working in the field at District and Sub District level and the duties entrusted to him/her at state level positions/headquarters. Discuss with respect to challenges faced, interface with various stakeholders and the availability of resources.

(10+10=20)

Q.No.7

- (a) There is a need to improve competency, skill levels and discipline in Government services so that they can meet the rising public aspiration. Give practical examples which you have initiated or which can be taken to improve the working of departments.
- (b) What is the importance of Rules of Business and Standing Orders issued under the Rules of Business, in the working of the executive in Central and State Governments. Give reference to the Constitutional Provisions and also examples to substantiate your discussion.

(10+10=20)

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(b) Discuss 3 case studies, nationally or with respect to Himachal Pradesh, where effective reforms have been seen in improving Governance and public organisation.

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